

# Dickinson College Bulletin



1939 - 1940

CATALOGUE NUMBER

MARCH, 1940

ANNOUNCEMENTS

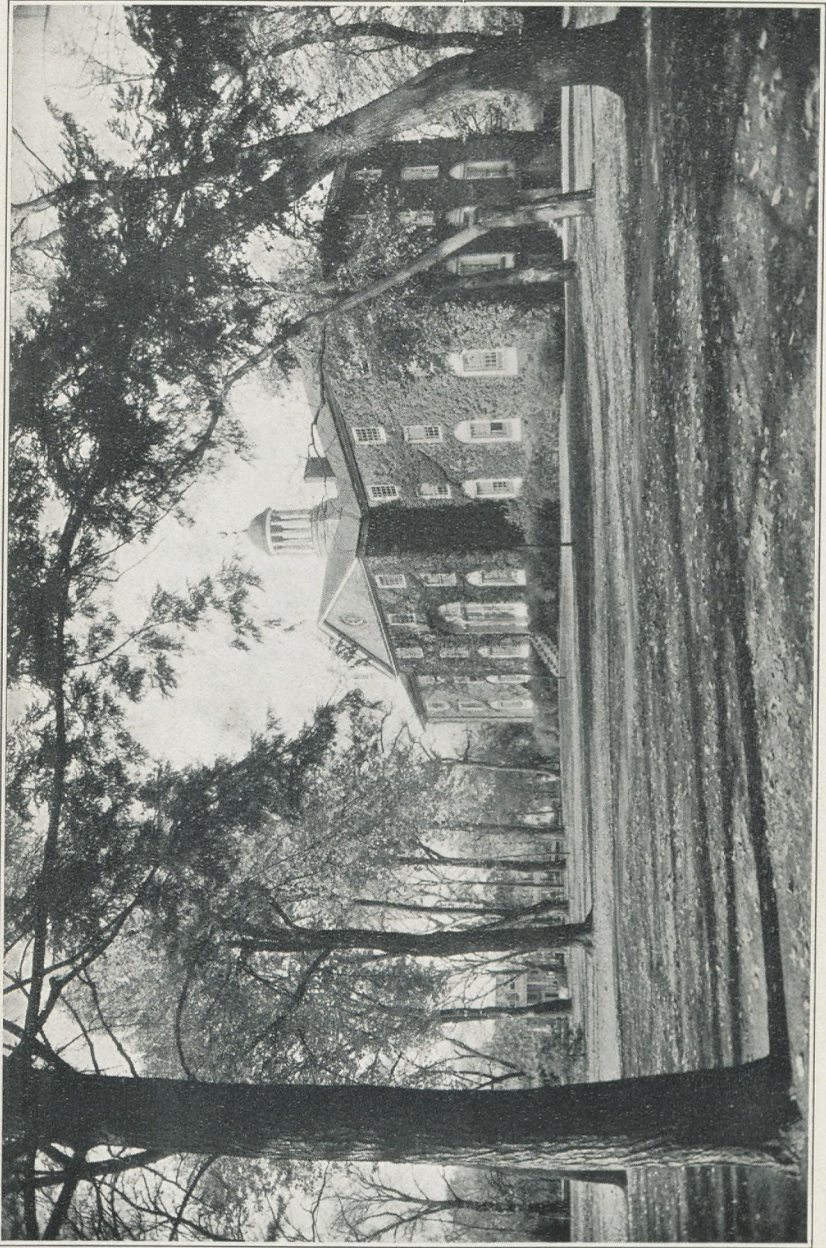
1940 - 1941

CARLISLE • PENNSYLVANIA









WEST COLLEGE

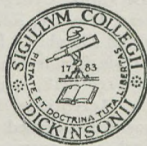






# DICKINSON COLLEGE BULLETIN

*One Hundred Fifty-seventh Edition*  
1783-1940



1939-1940 ANNUAL SESSION

VOLUME XXXIII

No. 4



Published by Dickinson College, Carlisle, Pa., seven times a year, January, February, March, April, May, July and October. Entered at the Post Office in Carlisle, Pennsylvania, as second-class matter May 11, 1918, under the Act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, and authorized August 3, 1918.

DICKINSON COLLEGE BULLETIN  
March, 1940

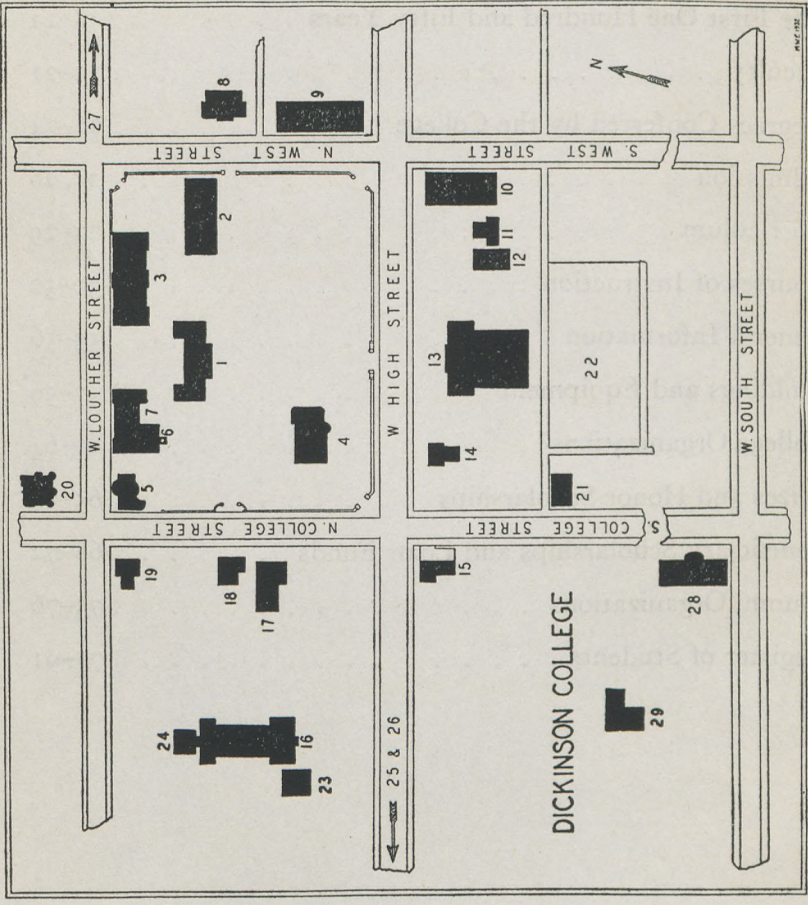
VOL. XXXIII — No. 4

## CONTENTS

	Page
College Calendar . . . . .	5
Board of Trustees . . . . .	6, 7
The First One Hundred and Fifty Years . . . . .	8-12
Faculty . . . . .	13-21
Degrees Conferred by the College . . . . .	22-24
Admission . . . . .	25, 26
Curriculum . . . . .	27-29
Courses of Instruction . . . . .	30-52
General Information . . . . .	53-56
Buildings and Equipment . . . . .	57-59
College Organizations . . . . .	60-64
Prizes and Honor Scholarships . . . . .	65-67
Beneficiary Scholarships and Loan Funds . . . . .	68-72
Alumni Organizations . . . . .	73-76
Register of Students . . . . .	77-91



1. West College
2. East College
3. Tome Scientific Building
4. Bosler Library and Chapel
5. Psychology Building
6. Heating Plant
7. Old Gymnasium
8. Phi Delta Theta
9. Denny Hall
10. Allison Church
11. The President's House
12. Phi Kappa Psi
13. Alumni Gymnasium
14. Theta Chi
15. Faculty House
16. Conway Hall
17. Phi Kappa Sigma
18. Alpha Chi Rho
19. Sigma Alpha Epsilon
20. Kappa Sigma
21. Sigma Chi
22. Tennis-Courts
23. Faculty House
24. Infirmary
25. Biddle Field
26. Beta Theta Pi
27. Metzger Hall
28. School of Law
29. Baird Biological Building



Dickinson College—Grounds and Buildings. See also page 57

# COLLEGE CALENDAR

1939-1940

## FIRST SEMESTER

September 21, Thursday, 2.30 . . . . . First Semester begins.  
November 30, Thursday . . . . . Thanksgiving.  
December 16, Saturday, 12.30 . . . . . } Christmas Recess.  
January 2, Tuesday, 8.30 . . . . . }  
January 25, Thursday . . . . . Mid-year Examinations begin.  
February 2, Friday, 12.30 . . . . . First Semester ends.

## SECOND SEMESTER

February 5, Monday, 8.30 . . . . . Second Semester begins.  
February 22, Thursday . . . . . Washington's Birthday.  
March 21, Thursday, 12.30 . . . . . } Spring Recess.  
April 1, Monday, 8.30 . . . . . }  
May 27, Monday . . . . . Final Examinations begin.  
May 30, Thursday . . . . . Memorial Day.  
June 7-10 . . . . . Commencement.  
September 19, Thursday, 2.30 . . . . . First Semester begins, 1940.

1940-1941

## FIRST SEMESTER

September 19, Thursday, 2.30 . . . . . First Semester begins.  
Thanksgiving Day.  
December 20, Friday, 12.30 . . . . . } Christmas Recess.  
January 3, Friday, 8.30 . . . . . }  
January 23, Thursday . . . . . Mid-year Examinations begin.  
January 31, Friday, 12.30 . . . . . First Semester ends.

## SECOND SEMESTER

February 3, Monday, 8.30 . . . . . Second Semester begins.  
February 22, Saturday . . . . . Washington's Birthday.  
April 4, Friday, 12.30 . . . . . } Spring Recess.  
April 15, Tuesday, 8.30 . . . . . }  
May 21, Wednesday . . . . . Final Examinations begin.  
May 30, Friday . . . . . Memorial Day.  
June 6-9 . . . . . Commencement.  
September 18, Thursday, 2.30 . . . . . First Semester begins, 1941.



# BOARD OF TRUSTEES

## OFFICERS

BOYD LEE SPAHR, A.M., LL.D. . . . .	<i>President</i>
J. HOPE CALDWELL, A.M., LL.B. . . . .	<i>Vice-President</i>
EDGAR R. HECKMAN, D.D. . . . .	<i>Secretary</i>
GILBERT MALCOLM, A.M., LL.B. . . . .	<i>Treasurer</i>

## MEMBERS OF THE BOARD

FRED PIERCE CORSON, LL.D. . . . . *Ex Officio*

First Elected

*Term Expires 1940*

1930 LEWIS M. BACON, PH.B. (ALUMNI TRUSTEE) . . . .	Baltimore, Md.
1905 EDWARD M. BIDDLE, JR., PH.B., LL.D. . . . .	Carlisle
1923 JAMES W. COLONA, D.D. . . . .	Wilmington, Del.
1920 JOHN R. EDWARDS, D.D. . . . .	Washington, D. C.
1928 H. WALTER GILL, A.M., LL.B. . . . .	Atlantic City, N. J.
1928 MERRILL J. HALDEMAN, PH.B. . . . .	Thompsonstown
1920 EDGAR R. HECKMAN, D.D. . . . .	Tyrone
1935 E. FOSTER HELLER, LL.B. . . . .	Wilkes-Barre
1937 GEORGE H. KETTERER, D.D. . . . .	Altoona
1920 JOHN M. RHEY, A.M., LL.B. . . . .	Carlisle
1928 ERNEST G. RICHARDSON, D.D., LL.D. . . . .	Philadelphia

*Term Expires 1941*

1933 EDWARD M. BIDDLE, A.B., LL.B. . . . .	Philadelphia
1933 S. M. DRAYER . . . . .	Baltimore, Md.
1932 CHARLES C. DUKE . . . . .	Baltimore, Md.
1932 ROBERT A. FEROE . . . . .	Pottstown
1937 SAMUEL M. GOODYEAR . . . . .	Carlisle
1932 EDWIN H. HUGHES, D.D., LL.D. . . . .	Washington, D. C.
1935 FRANCIS J. MCCONNELL, D.D., LL.D. . . . .	New York City
1932 J. HORACE MCFARLAND, L.H.D. . . . .	Harrisburg
1934 HARRY L. PRICE, A.B., LL.B. (ALUMNI TRUSTEE) . . . .	Baltimore, Md.

*Term Expires 1942*

1916 PAUL APPENZELLAR, PH.B. . . . .	New York City
1906 J. HENRY BAKER, A.M. . . . .	Baltimore, Md.
1930 J. HOPE CALDWELL, A.M., LL.B. . . . .	New York City
1939 GEORGE C. HERING, JR., ESQ., A.B., LL.B. . . . .	Wilmington, Del.
1939 J. BRAINERD KREMER . . . . .	New York City
1930 MERKEL LANDIS, A.M., LL.B. (ALUMNI TRUSTEE) . . . .	Carlisle

## DICKINSON COLLEGE

### First Elected

*Term Expires 1942, continued*

1935	CHARLES E. PETTINOS, Ph.B., A.M. . . . .	New York City
1917	ROBERT F. RICH . . . . .	Woolrich
1908	BOYD LEE SPAHR, A.M., LL.D. . . . .	Philadelphia
*1904	C. PRICE SPEER . . . . .	Chambersburg
1917	RUBY R. VALE, A.M., D.C.L. . . . .	Philadelphia

*Term Expires 1943*

1917	G. HAROLD BAKER, Ph.B. . . . .	Aberdeen, Md.
1931	RAPHAEL S. HAYS, A.B. . . . .	Carlisle
1925	DEAN HOFFMAN, A.B. . . . .	Harrisburg
1915	LLOYD WELLINGTON JOHNSON, Ph.B. . . . .	Brooklyn, N. Y.
1934	CHARLES W. KITTO, D.D. . . . .	Philadelphia
†1914	JAMES H. MORGAN, Ph.D., LL.D. . . . .	Carlisle
1923	ANDREW H. PHELPS . . . . .	Mt. Lebanon
1935	ROBERT H. RICHARDS, A.M., LL.D. . . . .	Wilmington, Del.
1930	S. WALTER STAUFFER, Ph.B. (ALUMNI TRUSTEE) . . . . .	York
1919	JAMES G. STEESE, A.M., Sc.D. . . . .	San Antonio, Texas

## STANDING COMMITTEES

### EXECUTIVE COMMITTEE:

Boyd Lee Spahr, *Chairman*; Paul Appenzellar, E. M. Biddle, Jr., J. H. Caldwell, S. M. Goodyear, R. S. Hays, Merkel Landis, J. Horace McFarland, †J. H. Morgan, Charles E. Pettinos, J. M. Rhey, R. F. Rich, R. H. Richards, E. G. Richardson, R. R. Vale, F. P. Corson.

### COMMITTEE ON FINANCE:

Paul Appenzellar, *Chairman*; S. M. Goodyear, A. H. Phelps, J. M. Rhey, R. H. Richards.

### COMMITTEE ON NOMINATIONS:

Lewis M. Bacon, *Chairman*; E. M. Biddle, Jr., E. Foster Heller, G. H. Ketterer, S. W. Stauffer.

### COMMITTEE ON GROUNDS AND BUILDINGS:

Dean Hoffman, *Chairman*; J. W. Colona, S. M. Drayer, M. J. Halde-  
man, H. L. Price.

### COMMITTEE ON HONORARY DEGREES:

Trustee Members: J. Henry Baker, L. W. Johnson, Boyd Lee Spahr.  
Faculty Members: F. P. Corson, *Chairman*; W. W. Landis, E. A. Vuilleumier.

\*Deceased, May 21, 1939

†Deceased, October 17, 1939



## THE FIRST ONE HUNDRED AND FIFTY YEARS

IN 1773 Thomas and John Penn, the Pennsylvania Proprietaries, deeded a lot in Carlisle to nine Carlisle citizens for a grammar-school site. The grammar school thus fostered was so prosperous that in 1782 steps were taken to advance its grade to that of an academy.

This proposal for an academy interested the eminent Dr. Benjamin Rush, in Philadelphia, so much that he proposed that the institution should be a college rather than an academy. The Carlisle constituency of the grammar school hesitated because of their poverty, but Rush secured substantial subscriptions for a college and finally persuaded them. They then applied for a college charter, which, indeed, was engineered through the General Assembly of the State by Rush himself. The charter thus secured bears date of September 9, 1783. Dr. Rush, a signer of the Declaration of Independence, was really the founder of the College, but it was named for his friend John Dickinson, "in memory of the great and important services rendered to his country by his Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution."

The trustees named in the charter organized six days after the grant of the charter at the home of President Dickinson, who was elected President of the Board, and continued in this office for twenty-five years, until his death in 1808. Two other meetings were held the same week in Philadelphia, one at the home of Dr. Rush and one at the City Hall.

These three meetings were preliminary only, but in April following, 1784, the first meeting of the trustees in Carlisle began the organization of a working college. James Ross, already in Carlisle as head of the grammar school, was elected Professor of Latin and Greek, and Dr. Charles Nisbet, of Montrose, Scotland, was called to be Principal.

This remarkable Scotch Presbyterian, Charles Nisbet, was one of the great scholars of his time. As head and chief teacher

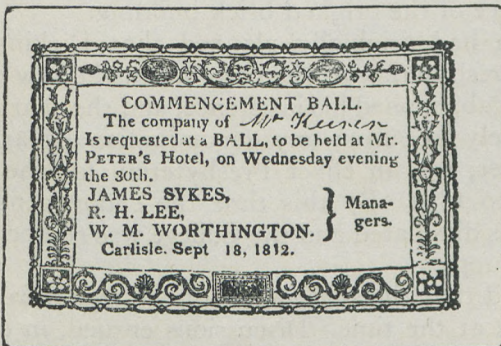


DICKINSON COLLEGE

at the College for eighteen years, he made a deep impression on the young men with whom he came in contact. The results of the work of those early years of the struggling College are astounding; the alumni record of the period is an honor roll composed of names of men who distinguished themselves in service to the State and the Church.

Four men were graduated in 1787; two became preachers and two were lawyers, one of the latter a judge of the United States District Court. Seven were graduated in 1788, two becoming heads of academies. Of the three members of the next class, one became a member of the Supreme Court of Pennsylvania. The four men of the next class furnished a member of the State Legislature, a framer of the Constitution of Ohio, and a president of Ohio University. The next class produced a United States Senator, a Governor of Illinois, a member of Congress, and two heads of academies.

The class of 1794 furnished presidents for Washington, St. John's and Jefferson colleges, a member of Congress, a United States Senator, and a Maryland judge. The next class, besides a member of Congress, a judge of a United States Court, and a member of the Pennsylvania Supreme Court, included the great Chief Justice Roger Brooke Taney, who served in many important positions. Taney was Chief Justice of the United States Supreme Court while another Dickinsonian, James Buchanan, of the Class of 1809, was President of the United



Mr. Keener of this invitation had been the room-mate of James Buchanan, afterwards President of the United States



## DICKINSON COLLEGE

States and a third Dickinsonian, Robert Cooper Grier, of the Class of 1812, was an Associate Justice of the Supreme Court.

For twenty years instruction was given in the old grammar-school building, a small two-story brick structure on Liberty Avenue near Bedford Street, in the southeastern part of Carlisle. Since this location was unsatisfactory, various plans were proposed to obtain a better one, especially to purchase from the Government the old Barracks, built during the Revolution, known during Dr. Nisbet's time as "The Works." But nothing came of this effort, and the site was later used as the Carlisle Indian School, being now in service as the Medical Training School of the United States Army.

In 1799 the present college site, comprising a full town square, was purchased from the Penns for \$151.50. A commodious brick building was built upon it, but, as it neared completion, it was destroyed by fire in 1803. Sympathy for this misfortune was widespread, and subscriptions for a new edifice came from all directions. President Jefferson gave a hundred dollars and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by Benjamin Latrobe, the United States Government architect, then busy in planning the new Capitol building at Washington, and it was by reason of his ability that the present superb example of colonial architecture, West College, took the place of the original brick building.

Dr. Rush had originally planned that Dickinson College should be Presbyterian to the core, but as he saw the need of state aid, he abandoned his insistence, and the charter obtained was absolutely free from any denominational bias. The College, however, was in effect Presbyterian for the fifty years from 1783 to 1832. By this time the endowment Rush had gathered was dissipated and the College was compelled to close for lack of support.

It chanced that the Methodists of the region were planning for a college at the time. Discussions ensued, in consequence of which the trustees resigned in groups and successors were elected from names submitted by the Baltimore and Phila-



## DICKINSON COLLEGE

delphia Conferences of the Methodist Episcopal Church. These trustees, after careful preparation, reopened the College. For over one hundred years they and their successors have happily conducted the College without denominational restrictions. The trustees are self-perpetuating, except four elected by the organized alumni.

During this century Dickinson College has had a steady growth. It has now a fine plant of a dozen buildings, mostly stone, of colonial architecture and distinctive charm. These are grouped on or about the campus of eight acres purchased in 1799. To this has recently been added an adjacent tract of twelve acres, available for future development. In addition, there are athletic fields of approximately ten acres.

The physical plant of Dickinson is conservatively appraised at a value of over \$1,500,000. The invested endowment is at present \$1,400,000, and this endowment has been so well invested that, despite the depression, every dollar of trustee investment has paid its full income.

The faculty of three in 1833 has grown to more than forty, and the undergraduate body is now close to six hundred, which the trustees have fixed as the maximum enrolment.

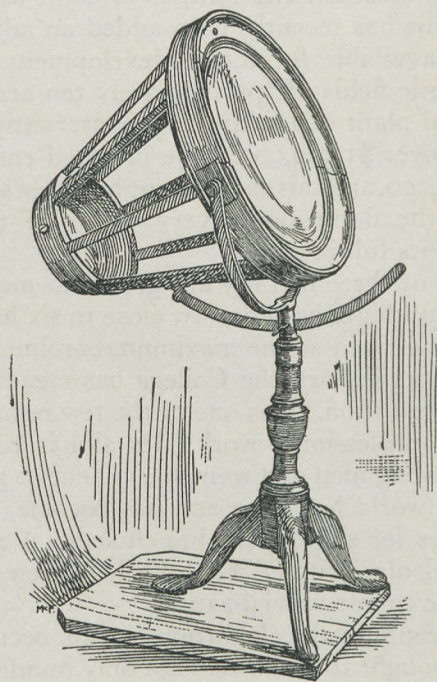
Throughout its history the College has steadily adhered to its liberal arts tradition. It is one of the few remaining colleges attempting no professional work. Its aim is cultural, and it plans to give young men and women a chance to get acquainted with what the world has done and has become, and thus prepare themselves for subsequent life choices. A recent student of college curricula writes, "Your College seems not to have succumbed to extreme specialization."

The Sesquicentennial celebration which occurred October 19-22, 1933, brought to Dickinson not only hundreds of alumni, including many men and women of distinction, but a remarkable convocation of the great college educators of America, including also a graduate representing the University of Edinburgh, from which came Dickinson's first "Principal," the famous Dr. Charles Nisbet. Of the 170 colleges, universities, professional schools, academies, and learned societies represented at this celebration, only eleven had been chartered earlier than Dickinson.



## DICKINSON COLLEGE

At the time of this Sesquicentennial celebration there was published a memorable volume of some 460 pages and 41 illustrations, prepared by President James Henry Morgan, entitled "Dickinson College: The History of One Hundred and Fifty Years, 1783-1933," from which some data are included in this catalogue number. Students, alumni, and all interested are referred to this volume, obtainable at the College Office.



Joseph Priestley's Burning Glass owned by Dickinson College



## FACULTY

FRED PIERCE CORSON, A.B., A.M., B.D., D.D., LITT.D.,  
LL.D., *President, Lemuel T. Appold Foundation.*

A.B., Dickinson College, 1917, A.M., 1920; B.D., Drew University, 1920;  
D.D., Dickinson College, 1931, Syracuse University, 1933; Litt.D., Uni-  
versity of Maryland, 1936; LL.D., Western Maryland College, 1936, Alle-  
gheny College, 1936, Franklin and Marshall College, 1936, Gettysburg  
College, 1937, University of Pennsylvania, 1937.

GILBERT MALCOLM, PH.B., LL.B., A.M., *Executive Secretary  
and Alumni Secretary.*

Ph.B., Dickinson College, 1915; LL.B., Dickinson School of Law, 1917;  
A.M., Dickinson College, 1917.

WILLIAM WEIDMAN LANDIS, PH.B., A.M., Sc.D., *Susan Powers  
Hoffman Professor of Mathematics, Dean of the Sophomore  
Class.*

Ph.B., Dickinson College, 1891, A.M., 1894; Sc.D., Franklin and Marshall  
College, 1906.

CORNELIUS WILLIAM PRETTYMAN, A.B., PH.D., *Professor of  
German Language and Literature, Dean of the Senior Class.*

A.B., Dickinson College, 1891; Ph.D., University of Pennsylvania, 1899.

MONTGOMERY PORTER SELLERS, PH.B., A.M., LITT.D., *Martha  
Porter Sellers Professor of Rhetoric and the English  
Language.*

Ph.B., Dickinson College, 1893, A.M., 1894; Litt.D., Hamline Uni-  
versity, 1918.

GAYLARD HAWKINS PATTERSON, A.B., A.M., PH.D., *Professor  
Emeritus of Sociology.*

A.B., Ohio Wesleyan University, 1888; A.M., Harvard University, 1893;  
Ph.D., Yale University, 1890.

FORREST EUGENE CRAVER, A.B., A.M., *Professor of Physical  
Education.*

A.B., Dickinson College, 1899, A.M., 1901.



DICKINSON COLLEGE

HERBERT WING, JR., A.B., A.M., PH.D., *Professor of Greek Language and Literature.*

A.B., Harvard University, 1909; A.M., University of Wisconsin, 1911, Ph.D., 1915.

WILBUR HARRINGTON NORCROSS, A.B., A.M., PH.D., *R.V.C. Watkins Professor of Psychology, Dean of the Junior Class.*

A.B., Dickinson College, 1907, A.M., 1913; Ph.D., Johns Hopkins University, 1920.

ERNEST ALBERT VUILLEUMIER, B.S., PH.D., *Dean of the College and Professor of Chemistry.*

B.S., University of Pennsylvania, 1914; Ph.D., University of Berne, 1918.

CLARENCE JOHNSON CARVER, A.B., A.M., PH.D., *Professor of Education, Secretary of the Faculty.*

A.B., Dickinson College, 1909; A.M., New York University, 1915, Ph.D., 1917.

LEWIS GUY ROHRBAUGH, A.B., A.M., B.D., PH.D., *Professor of Philosophy and Religion, Dean of the Freshman Class.*

A.B., Dickinson College, 1907, A.M., 1910; B.D., Drew Theological Seminary, 1910; Ph.D., State University of Iowa, 1922.

MILTON WALKER EDDY, B.S., M.S., PH.D., *Professor of Biology.*

B.S., Northwestern University, 1910, M.S., 1912; Ph.D., University of Pennsylvania, 1929.

ARTHUR VAUGHAN BISHOP, B.S., A.M., PH.D., *A. F. Clarke Professor of Latin Language and Literature.*

B.S., Virginia Polytechnic Institute, 1906; A.M., University of Virginia, 1911, Ph.D., 1913.

PAUL HERBERT DONEY, A.B., S.T.B., A.M., PH.D., *Thomas Beaver Professor of English Literature.*

A.B., Willamette University, 1920; S.T.B., Boston University School of Theology, 1925; A.M., Harvard University, 1926, Ph.D., 1928.



DICKINSON COLLEGE

WELLINGTON AMOS PARLIN, A.B., M.S., PH.D., *Professor of Physics.*

A.B., Simpson College, 1921; M.S., University of Iowa, 1922; Ph.D., Johns Hopkins University, 1929.

JOHN C. M. GRIMM, A.B., A.M., PH.D., *Professor of Romance Languages.*

A.B., Ohio State University, 1911, A.M., 1912; Ph.D., University of Pennsylvania, 1916.

WELLMAN JOEL WARNER, A.B., B.D., PH.D., *Professor of Sociology.*

A.B., George Washington University, 1921; B.D., Yale Divinity School, 1924; Ph.D., London School of Economics, University of London, 1928.

JOSEPHINE BRUNYATE MEREDITH, A.B., A.M., *Dean of Women, Associate Professor of English.* ✓

A.B., Dickinson College, 1901, A.M., 1902.

MULFORD STOUGH, A.B., A.M., *Associate Professor of History.*

A.B., Washington and Lee University, 1911; A.M., University of Pennsylvania, 1925.

MARY BUCKLEY TAINTOR, A.B., A.M., *Associate Professor of Romance Languages.*

A.B., Ripon College, 1911; A.M., Leland Stanford Jr. University, 1918.

HORACE ELTON ROGERS, A.B., M.S., PH.D., *Associate Professor of Chemistry.*

A.B., Dickinson College, 1924; M.S., Lafayette College, 1925; Ph.D., Princeton University, 1930.

CORNELIUS WINFIELD FINK, A.B., A.M., *Associate Professor of Economics.*

A.B., Muskingum College, 1914; A.M., Ohio State University, 1924.

RUSSELL IRVIN THOMPSON, A.B., PH.D., *Associate Professor of Education and Psychology.*

A.B., Dickinson College, 1920; Ph.D., Yale University, 1932.



DICKINSON COLLEGE

ALBERT HORWELL GERBERICH, A.B., A.M., PH.D., *Associate Professor of Modern Languages.*

A.B., Dickinson College, 1918; A.M., University of Pennsylvania, 1926; Ph.D., Johns Hopkins University, 1932.

RALPH SCHECTER, A.B., *Director of Music and Associate Professor of English.*

A.B., University of Illinois, 1916.

FRANK AYRES, JR., B.S., M.S., PH.D., *Associate Professor of Mathematics.*

B.S., Washington College, 1921; M.S., University of Chicago, 1927; Ph.D., University of Chicago, 1938.

CHARLES L. SWIFT, A.M., *Associate Professor of English.*

A.M., Dickinson College, 1910.

WILLIAM DRUM GOULD, A.B., B.D., PH.D., *Associate Professor of History and Political Science.*

A.B., Wesleyan University, 1919; B.D., Garrett Biblical Institute, 1922; Ph.D., Boston University, 1929.

ELMER CHARLES HERBER, A.B., A.M., *Instructor in Biology.*

A.B., Ursinus College, 1925; A.M., University of Pennsylvania, 1929.

CANDLER LAZENBY,\* A.B., A.M., *Instructor in German.*

A.B., Birmingham Southern College, 1930; A.M., Vanderbilt University, 1933.

JOHN ARNOLD NOVACK, PH.B., A.M., *Instructor in German.*

Ph.B., Dickinson College, 1936; A.M., Columbia University, 1939.

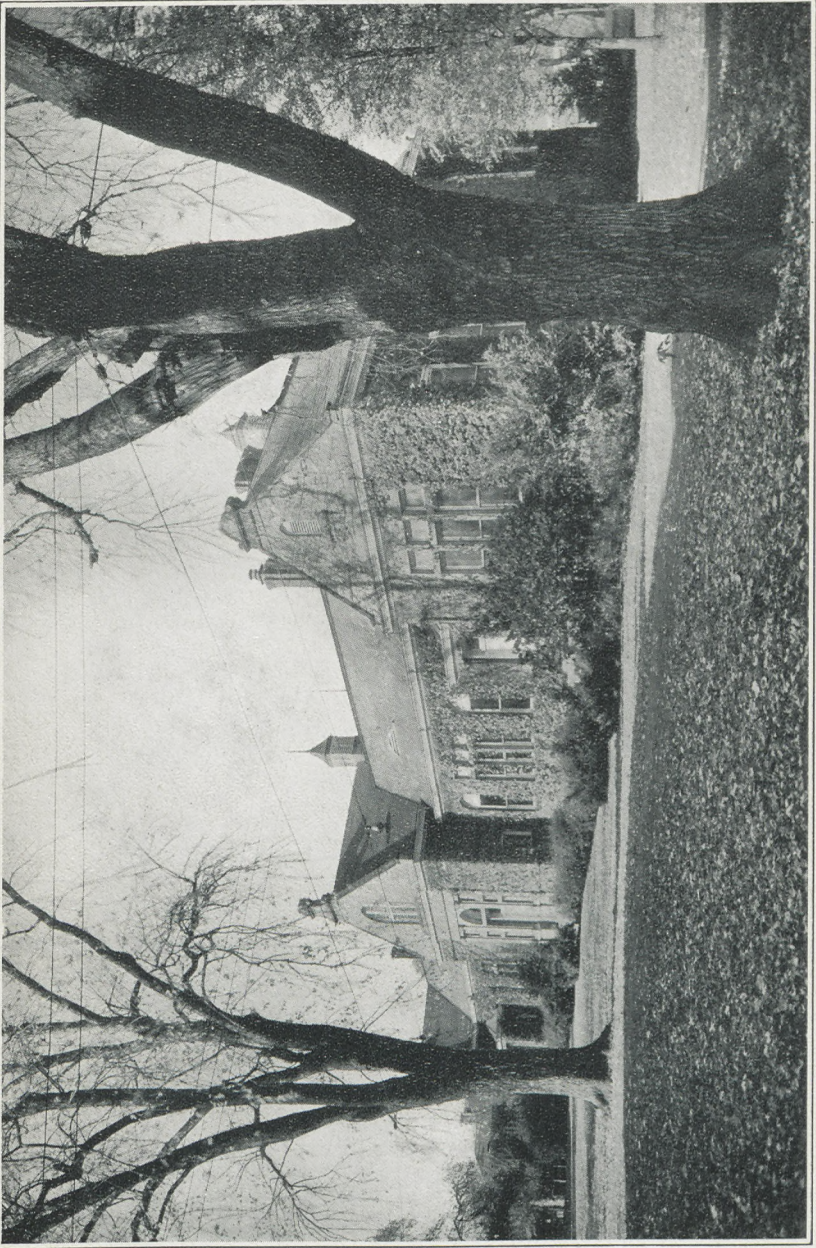
RICHARD HENRY MACANDREWS, *Instructor in Physical Education.*

ARTHUR D. KAHLER, A.B., *Instructor in Physical Education.*

A.B., Southwestern College, 1923.

\*Absent on leave for the years 1938-39, 1939-40.





TOME SCIENTIFIC BUILDING





EAST COLLEGE



DICKINSON COLLEGE

MARY GANOE REHFUSS, B.S., *Director of Physical Education for Women.*

B.S., Temple University, 1928.

MAY MORRIS, Ph.B., *Librarian.*

Ph.B., Dickinson College, 1909; Graduate, Pratt Institute School of Library Science, 1917.

JOHN B. NICHOLSON, JR., A.B., A.M., B.S., *Assistant Librarian.*

A.B., Washington and Lee University, 1935; A.M., Washington and Lee University, 1936; B.S., in Library Science, Columbia University, 1937.

MILDRED CAROLINE STRAKA, A.B., *Cataloguer.*

A.B., Dickinson College, 1938.



DICKINSON COLLEGE

OFFICERS OF ADMINISTRATION AND ASSISTANTS

FRED PIERCE CORSON, LL.D.

*President*

ERNEST ALBERT VUILLEUMIER, PH.D.

*Dean of the College*

JOSEPHINE BRUNYATE MEREDITH, A.M.

*Dean of Women*

CLARENCE JOHNSON CARVER, PH.D.

*Secretary of the Faculty*

RUSSELL IRVIN THOMPSON, PH.D.

*Registrar*

GILBERT MALCOLM, A.M.

*Treasurer and Executive and Alumni Secretary*

ROY R. KUEBLER, JR., A.B.

*Assistant Treasurer and Superintendent of Grounds and Buildings*

BERTHA HOFFMAN

*Assistant Treasurer*

JOSEPH E. GREEN, JR., A.B., M.D.

*College Physician for Men*

CALVIN R. RICKENBAUGH, M.D.

*College Physician for Women*

HORACE ELTON ROGERS, PH.D.

*Graduate Manager of Athletics*

GEORGE SHUMAN, JR., PH.B.

*Assistant Graduate Manager of Athletics*

JOHN B. FOWLER, JR., A.B.

*Director of Publicity*

SARA MARTHA BLACK, A.B., AND ANN MARY PALMER

*Secretaries*



DICKINSON COLLEGE

COMMITTEES OF THE FACULTY

*Administration*

DEANS VUILLEUMIER, LANDIS, BISHOP, PRETTYMAN  
AND ROHRBAUGH

*Attendance*

PROFESSOR WING, DEANS VUILLEUMIER AND MEREDITH

*Comprehensive Examinations*

DEAN VUILLEUMIER, PROFESSORS WING, NORCROSS, DONEY,  
THOMPSON, GRIMM, AND MR. NOVACK, SECRETARY

*Debating*

PROFESSORS WING, FINK AND SCHECTER

*Honor Courses*

PROFESSORS NORCROSS, CARVER, EDDY AND SELLERS

*Library*

PROFESSORS LANDIS, WING, DONEY, STOUGH,  
THOMPSON AND GERBERICH

*Public Events*

PROFESSORS NORCROSS, GRIMM, CRAVER, PARLIN,  
GOULD AND WARNER

*Religious Affairs*

PROFESSORS ROHRBAUGH, SWIFT, STOUGH,  
BISHOP AND MEREDITH

*Social Affairs*

DEAN MEREDITH, PROFESSORS TAINTOR, ROGERS, SWIFT,  
MRS. REHFUSS AND MR. MALCOLM



DICKINSON COLLEGE

BOARD OF ATHLETIC CONTROL

PRESIDENT F. P. CORSON . . . . .	<i>Chairman</i>
GILBERT MALCOLM . . . . .	<i>Vice-Chairman</i>
PROF. HORACE E. ROGERS . . . . .	<i>Secretary</i>
DEAN W. H. HITCHLER . . . . .	<i>Law School</i>
PROF. C. W. PRETTYMAN . . . . .	<i>Faculty</i>
PROF. F. E. CRAVER . . . . .	<i>Faculty</i>
RAPHAEL S. HAYS . . . . .	<i>Trustees</i>
LYMAN G. HERTZLER . . . . .	<i>Alumni</i>
MICHAEL CZAJKOWSKI . . . . .	<i>Undergraduates</i>

SPECIAL STAFF

DIXON RYAN FOX, LL.D.

*President, Union College, Schenectady, N. Y.*

Commencement Address, June 5, 1939

SAMUEL L. HAMILTON, B.D.

*Professor of Education, New York University*

Matriculation Sunday, September 24, 1939

WALTER W. VAN KIRK, D.D.

*Director, National Peace Conference*

Chapel Lecture, October 12, 1939

GEORGE S. WILLIAMS

*House of Representatives, Congress of the United States*

Homecoming Chapel, November 11, 1939

HARVEY HARLOW NININGER, Sc.D.

*Director, American Meteorite Laboratory*

Chapel Lecture, December 6, 1939

HARRY N. HOLMES

*Executive Secretary, World Alliance for Friendship through the Churches*

Chapel Lecture, January 10, 1940



DICKINSON COLLEGE

GEORGE WM. McCLELLAND, LL.D.

*Provost, University of Pennsylvania*

Scholarship Recognition Reception, February 29, 1940

COLONEL PHILIP MATHEWS

*Director, Works Progress Administration in Pennsylvania*

Chapel Lecture, February 29, 1940

SHERWOOD EDDY, LL.D.

*Author, Executive Secretary of Asia, Y. M. C. A.*

Chapel Lecture, April 16, 1940



DEGREES CONFERRED BY  
THE COLLEGE

COMMENCEMENT

June 5, 1939

I. HONORIS CAUSA

*LL.D.—Doctor of Laws*

JAMES BYRON DREW, Pittsburgh  
DIXON RYAN FOX, Schenectady, N. Y.

*Sc.D.—Doctor of Science*

FRANK M. HOUCK, Baltimore, Md.

*D.D.—Doctor of Divinity*

D. WILSON HOLLINGER, Trenton, N. J.  
JOSEPH R. PENNELL, Binghamton, N. Y.  
HOWARD S. WILKINSON, Washington, D. C.

*M.A.—Master of Arts*

FRED SCHUYLER REESE, Carlisle



DICKINSON COLLEGE

II. IN CURSU

*A.B.—Bachelor of Arts*

Virginia Dodge Auburn	Robert Hall Llewellyn
Robert Earl Banker	Martin Lock
Isabella A. Belehas	John Howard McAdoo
Austin William Bittle	John Shepard McCool
William Herbert Blanning, III	Frederick Graham McGavin
Elsa Edith Bluhm	Charles Harrison McLaughlin, Jr.
Harold Alvin Bouton	Harry Earle Mangle
William Edmund Breene	Margaret Elizabeth Meals
Austin Worthington Brizendine	Marion Sylvester Michael
Mary Thomas Burttschell	Wallace Benjamin Moore
Elizabeth Jean Carter	Frederick Woodwell Myers
Robert Hackney Carter	Robert Paine Nugent
Robert Alexander Craig, Jr.	Madeleine Sabine Raring
Sue Catharine Durnin	William David Reese
Robert Ernst Eggert	Marian Moore Rickenbaugh
Harold Brown Fry	Leon Morris Robinson
Jean Audrey Ginter	Alfred Romain
Kathryn Elizabeth Goodhart	Joseph Rocco Sansone
Martha Jane Hall	Beatrice B. Sautter
Gladys Vivian Hallman	George William Shroyer
Helen Elizabeth Hivner	Judson Lord Smith
George Edgar Hohenshilt	Yates Shuler Snyder
Jane Fauble Housman	Jack Bright Spangenburg
Eleanor Jane Hursh	Margaret Cecelia Starner
Edith Ansley Jones	David Streger
Ross Garfield Kelchner	George Earl Thomas
Earl Edward Kerstetter	Harold Tull
Minnalee Kinsey	Raynor Woodhull Wallace
Jean Augusta Lappley	Anna Gertrude Ward
Edna LaRoss	Jacob Kenneth Weinman
James Wilbur Lewis	Howard Alonzo Wiley
Richard Henry Lindsey	S. Gertrude Williams
Lemuel Brenneman Line	Evelyn Myrtle Zeigler
Louise Amelia Lins	Virginia Jean Zeigler

*Ph.B.—Bachelor of Philosophy*

Louise Virginia Adams	Mary Breihof Creveling
Audra Ahl	Joseph Lombardi DiBlasi
Barbara Irene Barakat	John Henry Eby
Douglas Cuyler Bell	Christian V. Graf
Alvin Girard Blumberg	William Robert Headington
Joseph Donald Brenner	Virginia Eves Heisey
Evelyn Marie Clark	William Henry Hendrickson



DICKINSON COLLEGE

Lyman Gilbert Hertzler, Jr.	Thomas Edward Munce, Jr.
William Trickett Hertzler	Samuel Padjen
Ferdinand Johann Hutta	Beatrice Athey Pennell
Edward Emanuel Knauss, III	Mary Helen Person
Bernard Joseph Kotulak	Ann Virginia Reese
Saul Lazovik	Karl Martin Richards
Eugenia Anne Learned	Robert Henry Royer
John Shone Lewis	Clarence S. Shenk, Jr.
William Alexander Ludwig	Isaac Crawford Sutton, Jr.
George Sidney McGill, Jr.	Irvin Rittenhouse Swartley, Jr.
Walter Gibbs McKenney, Jr.	Kinzie Lamar Weimer, II
Earl Jack Melman	James Hedricks Wood
	Franklin Curtis Yoh

*Sc.B.—Bachelor of Science*

Elizabeth Pressler Bietsch	Julia Joan Garber
Florence Marie Bietsch	Edward Jerome Gerber
Anna May Blacksmith	Richard Greenawalt
Donald Paul Bloser	Hartford Ernest Grugan
Robert Norwood Coale	Dale Owen Hartzell
Samuel Beck Cupp	Frank Yewdall Jagggers, Jr.
Jane Day Curtis	James Charles Kinney, Jr.
Alice Eleanor Eastlake	Samuel Oliver Nelson
Guiles Flower, Jr.	John Harold Passmore
John Lincoln Fox	Robert Charles Shultz

*LL.B.—Bachelor of Laws*

Robert R. Bartley	Harold F. Kerchner
Geza P. Bolez, Jr.	Lester J. Lingle
J. Murray Buterbaugh	Henry S. Machmer
Joe N. Cascio	Joseph J. McIntosh
Richard Crankshaw, III	Willard R. Merrell
John J. Dempsey, Jr.	Donald M. Miller
John A. Drew	Lee V. Pepper
H. Lynn Edwards	Catello Pizza
Paul E. C. Fike	John R. Reap, Jr.
Anthony J. Gianforti	Edward A. Reilly
Robert J. Gillespie	W. Dorland Rouse
Robert McK. Glass	William H. Sayers
Bernard Glazier	Lee M. Smith
J. Stewart Glen, Jr.	George B. Stuart
R. Merle Heffner	Morris M. Terrizzi
William W. Hill	Clinton R. Weidner

David C. Wolfe



# ADMISSION

Students are admitted to the College in one of three ways:

1. By passing College Entrance Board Examinations.
2. By presenting a satisfactory certificate from an approved secondary school.
3. By examination at Dickinson College.

Each candidate for admission must file an application on form supplied by Dickinson College.

Graduates from literary courses of approved secondary schools should meet the requirements for admission, if they graduate in the upper half of their school classes.

## REQUIRED FOR ADMISSION TO DICKINSON COLLEGE

Elementary Algebra . . . . .	1½ units
English . . . . .	3 units
Foreign Language, One . . . . .	2 units
Plane Geometry . . . . .	1 unit

Eight other units are required, at least seven of which must be from the list of subjects below; and the remaining one unit may be in another subject for which secondary school credit has been given.

Spanish . . . . .	2 or 3 units
French . . . . .	2, 3, or 4 units
German . . . . .	2, 3, or 4 units
Greek . . . . .	2 or 3 units
History . . . . .	2 or 3 units
Latin . . . . .	2, 3, or 4 units
Science . . . . .	1, 2, or 3 units
Solid Geometry . . . . .	½ unit
Trigonometry . . . . .	½ unit



## DICKINSON COLLEGE

### COURSES OF STUDY

The College offers three parallel courses in the Liberal Arts and Sciences, leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science.

In the course leading to the degree of Bachelor of Arts, some college Latin or Greek is required; in the course leading to the degree of Bachelor of Science a larger amount of work in science is required.

### REQUIREMENTS FOR GRADUATION

1. 128 semester hours of college work, in addition to Physical Education.

2. Required courses.

(a) Freshman English, Freshman History, Freshman Mathematics, Sophomore Psychology, Sophomore Social Science, Junior World Literature, Senior Philosophy, a natural science (8 semester hours).

(b) Language requirements: Candidates for the A.B. and Ph.B. degrees are required to take at least one college course (6 hours in length) in each of two foreign languages. This work must be of a rank equivalent to German 11-12. For A.B. candidates one of these foreign languages must be Latin 11-12 or Greek 23-24. Candidates for the Sc.B. degree are required to take in college at least one course in a foreign language of the rank of German 11-12. Any language begun in college must be continued at least two years.

3. Candidates for the Sc.B. degree will be required to complete at least five courses from the following group: Biology 11-12, 23-24, Chemistry 11-12, 25-26, 51-52, Physics 11-12, 31-32, 43-44.

4. An average grade of 70 per cent, or above, for the entire course.

5. A satisfactory record in the comprehensive examinations.

6. A satisfactory record in extra-curricular activities.

NOTE. Responsibility rests with the student for the election of such courses as will satisfy these requirements.



# CURRICULUM

## SUMMARY OF REQUIREMENT

### FRESHMAN YEAR

<i>Required</i>	Hours
Freshman English . . . . .	8
Freshman History . . . . .	6
Mathematics I and 4 or 6 or 8 (A) . . . . .	6

*Electives*

*French, German, Spanish, Greek, or Latin . . . . .	6
---	---

One of the following groups:

Electives, 6 hours	}	. . . . . 6 or 8
†Biology or Chemistry, 8 hours		
A second language, 6 hours		

---

32 or 34 hours

### SOPHOMORE YEAR

<i>Required</i>	Hours
Language, if not completed in Freshman year . . . . .	6
Science: Biology or Chemistry or Physics, if not completed in Freshman year . . . . .	8
Two of the following semester courses:	
Psychology and a Social Science . . . . .	6

*Elective*

Courses numbered below 30 in any department. Courses above 30 may be elected only with the approval of the head of the department. 12

---

32 hours

\*Candidates for the Bachelor of Arts degree should elect Latin or Greek as one of their languages in the Freshman year.

†Candidates for the Bachelor of Science degree should elect Biology or Chemistry in the Freshman year.



## DICKINSON COLLEGE

### SOPHOMORE QUALIFYING EXAMINATIONS

Toward the close of the Sophomore year there are given qualifying examinations in English, a foreign language, the social and interpretative sciences, and the natural sciences including mathematics.

The purposes of the qualifying examinations are to aid the student to make a wise decision as to whether he may profitably continue his college education for two years more, to reveal any serious defects in training that might handicap a student in his Upper Division work and subsequent career, to stimulate the student to make a lasting use of his training and to regard his courses as parts of a larger pattern of education rather than as units of study that are to be passed and may then be forgotten.

No student will be advanced to the Senior class until he has passed all four examinations. The requirement to take these examinations applies also to transfer students.

### JUNIOR AND SENIOR YEARS

To meet the requirements for graduation, each student is required to have taken eight semester hours from each of the following four groups. This work is to be in courses numbered above ten. In each group at least six semester hours are to be taken in a single department.

1. Languages and Literatures: English, Greek, Latin, German, French, Spanish; and the courses in Italian, in World Literature, and in Speech.
2. Social Sciences: History, Sociology, Economics, Political Science; and the courses in Appreciation of Music and in the History of Art.
3. Interpretative Sciences: Psychology, Education, Philosophy; and the courses in Bible and Religion.
4. Natural Sciences: Mathematics, Physics, Chemistry, Biology; and the courses in Astronomy and Hygiene.

*Required Courses.* A course in World Literature during the Junior year, and a course in Philosophy of Life during the Senior year are specifically required.

*Field of Concentration.* Each student shall elect a field of concentration and shall take a Senior comprehensive examination in this field.

*Reading Periods.* There is provision for reading periods, during which students carry on independent study under the direction of the instructor.

### REGULATIONS CONCERNING ELECTIVES

1. Choice of electives for the Sophomore, Junior, and Senior years shall be made in April and shall have the approval of the Class Dean. Change in electives may be made with the consent of the Class Dean



## DICKINSON COLLEGE

before the opening of any semester, but later changes may be made only with Faculty approval.

2. Elective studies in excess of the prescribed number of hours may be taken if, in the judgment of the Faculty, such additional work will not interfere with the regular work. No member of the Junior or Senior class, however, may take more than 17 hours of work if the general average for the preceding year was less than 75. For hours in excess of 17, an extra charge is made.

3. A course in which failure has occurred and which is to be repeated, and the required work of a previous class shall take precedence over all other work.

### HONORS IN A SPECIAL DEPARTMENT

A student who shows exceptional ability and interest in a particular subject is eligible under certain conditions to undertake special work leading to Honors in that department. Such work shall be directed by the professor of the student's major subject. Conferences between student and professor are held as often as may seem necessary. This work must be begun in February of the student's Junior year and continued through his Senior year. The total amount of work done in this year and a half of special study shall be the equivalent of eight semester hours.

*Preliminary Requirements.*—In order to be eligible to undertake an Honor Course, the student must meet the following requirements:

1. He should have a scholastic standing of A in his major subject.
2. He must have made in all the work taken during the Sophomore year and the first semester of the Junior year an average grade of not less than B.
3. Written application must be made to the Committee on Honor Courses by February 15 of the year in which the special work is to be begun.

*Additional Requirements.*—To attain Honors in a special department, the student must satisfy the following additional requirements:

1. Make an average of at least B in all the work of the college course.
2. Complete the major requirement of the department in which honor work is being done, and secure in all work completed in that department an average grade of A.
3. Present an acceptable thesis dealing with some phase of the chosen field of study.
4. Pass oral or written examinations in all honor work to the satisfaction of the department in which that work is taken.
5. Finish special work, including thesis, by May 15 of the Senior year.



## COURSES OF INSTRUCTION

Below are given, in alphabetical order, the departments of instruction, with a description of the courses offered under each.

Credit for courses is based on the supposition that two hours of study accompany each period of recitation or lecture.

The College reserves the right to withdraw any course when the enrolment does not justify its continuation.

The classification of courses is as follows:

Numbers 1 to 9: Elementary courses (Freshman courses mainly).

Numbers 10 to 19: Sophomore courses mainly.

Numbers 20 and above are advanced courses.

Odd numbers indicate first-semester courses; even numbers, second-semester courses. A course through the year has two consecutive numbers. A hyphen designates a year course; a comma separates two independent semester courses. A course given either semester has two numbers. L following a number signifies a laboratory course.

The numbers of courses are followed by the letters which formerly were used to designate the courses.

Starred courses may be elected only with the permission of the instructor.

### ART, HISTORY OF

PROFESSOR LANDIS

31-32 (A).—The development of architecture and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year in alternate years.*

### ASTRONOMY

*See Mathematics*

### BIBLE

*See Philosophy and Religion*



DICKINSON COLLEGE

BIOLOGY

PROFESSOR EDDY AND MR. HERBER

11-12 (A).—GENERAL BIOLOGY. Lectures and recitations in Biological principles, Plant Morphology and Plant Physiology. *Three hours for the year.*

11-12L (B).—BIOLOGY. Laboratory courses in Morphology and Physiology, including also a limited amount of work in Ecology. *Two hours, counting as one, for the year.*

23-24 (E).—GENERAL ZOÖLOGY. Lectures and recitations in Animal Morphology, Physiology, and Comparative Anatomy. *Two hours for the year.*

23-24L (F).—ZOÖLOGY. Laboratory course in Animal Morphology. *Four hours, counting as two, for the year.*

32 (Q).—MAMMALIAN ANATOMY. Based on the dissection of the cat. May be taken concurrently with Course 23-24. *Four hours, counting as two, second semester, in alternate years; to be given 1941-42.*

34 (P).—BACTERIOLOGY. The cultivation and identification of bacteria. The bacteriological analysis of water, milk, and sewage. Prerequisite: Biology 11-12. *Four hours, counting as two, second semester, in alternate years; to be given 1940-41.*

41-42 (M).—HISTOLOGY AND HISTOLOGICAL TECHNIQUE. The preparation and study of animal tissues. *Four hours, counting as two, for the year, in alternate years; to be given 1940-41.*

44 (J).—EMBRYOLOGY. The study of the development of animals, principally vertebrates. *Four hours, counting as two, second semester, in alternate years; to be given 1941-42.*

45 (L).—EXPERIMENTAL PHYSIOLOGY. General principles and their relationship to other sciences. May be taken concurrently with Course 23-24. *Four hours, counting as two, first semester, in alternate years; to be given 1941-42.*

51 (H).—GENETICS. A study of the principles of heredity, their practical application, and relation to evolution and eugenics. *Two hours the first semester, in alternate years; to be given 1940-41.*

53.—PARASITOLOGY. Parasites in relation to disease: their life histories and geographical distribution. May be taken concurrently with Course 23-24. *One hour lecture and recitation, two hours laboratory counting as one; first semester, in alternate years; to be given 1940-41.*

54 (D).—SYSTEMATIC BOTANY. Classroom and fieldwork aiming to acquaint the student with the local flora. Given when elected by a sufficient number of students. *Two hours the second semester.*

62 (O).—ENTOMOLOGY. The study of insects and parasitic forms. Prerequisite: Biology 11-12. *One hour lecture and recitation, two hours laboratory counting as one; second semester, in alternate years; to be given 1941-42.*



## DICKINSON COLLEGE

65 (R).—**ECOLOGY.** Plants and animals in relation to environment. Lectures, laboratory, and fieldwork. Prerequisite: Biology 11-12. *One hour lecture and recitation, two hours laboratory counting as one; first semester, in alternate years; to be given 1941-42.*

81-82 (N).—**SPECIAL PROBLEMS.** Laboratory course. Topics are assigned for investigation. Conferences are held and reports required. Open only to those who have secured the written consent of the department. *One or two credit hours for the year.*

## CHEMISTRY

PROFESSOR VUILLEUMIER AND ASSOCIATE PROFESSOR ROGERS

11-12 (A).—**GENERAL INORGANIC CHEMISTRY.** Lecture course. An elective course in General Inorganic Chemistry. The material presented in the text is supplemented by lecture experiments and explanations. Students are given practice in stoichiometrical and other types of chemical problems. *Three hours for the year.*

11-12L (B).—**GENERAL INORGANIC CHEMISTRY.** Laboratory course. The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours, counting as one, for the year.*

25-26 (D).—**QUALITATIVE ANALYSIS AND ELEMENTARY PHYSICAL CHEMISTRY.** Lecture course. An elective course devoted to the principles of theoretical and physical chemistry, such as the kineticmolecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is paralleled by a study of Qualitative Analysis. Prerequisite: Course 11-12. *Two hours for the year.*

25-26L (E).—**QUALITATIVE ANALYSIS.** Laboratory course. Qualitative Analysis, to accompany Course 25-26. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. *Four hours, counting as two, for the year.*

51-52 (G).—**ORGANIC CHEMISTRY.** Lecture course. Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: Course 25-26. *Two hours for the year.*

51-52L (H).—**ORGANIC CHEMISTRY.** Laboratory course. A course in Organic Preparations to accompany Lecture Course 51-52. Laboratory work in the preparation and purification of compounds selected from the





BOSLER MEMORIAL





DENNY HALL



## DICKINSON COLLEGE

aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours, counting as two, for the year.*

61-62 (J, K, and L).—Courses in Quantitative Analysis in its several branches. The work comprises one lecture hour per week and a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: Courses 11-12 and 25-26. *Three hours to count as two, seven hours to count as four, eleven hours to count as six.*

\*81-82 (M).—PHYSICAL CHEMISTRY. Lectures, conferences, and laboratory work. Open only to advanced students with the approval of the instructor. *Three hours for the year.*

## ECONOMICS

*See Social Science*

## EDUCATION

PROFESSOR CARVER, ASSOCIATE PROFESSORS THOMPSON AND MEREDITH

NOTE. Psychology 11 or 12 is prerequisite to all Education courses.

31 or 32 (B).—PRINCIPLES OF EDUCATION. This course performs the twofold function of a general introduction to the field of education and a systematic analysis of the basic principles involved in a constructive theory of education—aims, values, agencies, the curriculum, organization, practice—serviceable to the citizen and the teacher. Texts, supplementary lectures, assigned readings. Prerequisite to 33 or 34 (A). *Three hours for one semester.*

*Carver, Thompson.*

33 or 34 (A).—METHODS OF TEACHING. This course is designed to acquaint the student with the best philosophic and scientific data in the solution of the varied problems confronting the classroom teacher, with particular reference to the high school. Stress is laid upon the various types of learning and teaching, methods of organization and control, looking to the development of a flexible and effective classroom technique. A text, supplementary lectures, readings, and a report. Open to Juniors and Seniors who plan to teach. Prerequisite: Education 31 or 32 (B). *Three hours for one semester.*

*Carver.*

35 or 36 (C).—HISTORY OF EDUCATION. Education as a great social agency with a background of the general history of civilization, constitutes the point of view of this course. Special stress is laid upon the development of education in the United States. A text, lectures, assigned readings, reports. Open to Juniors and Seniors. *Three hours for one semester.*

*Thompson.*



## DICKINSON COLLEGE

41 (J).—EDUCATIONAL PSYCHOLOGY. An introductory course in the facts and principles of psychology which relate practically and directly to the general and specific problems of education, involving such problems as arise in connection with the curriculum, methods of learning and of teaching, classification, etc. Emphasis is laid upon the results of scientific study. Text, lectures, readings, problems, reports. Open to Juniors and Seniors. *Three hours for first semester.* Thompson.

42 (K).—EDUCATIONAL MEASUREMENTS. An introductory course seeking to interpret the general principles of educational measurement, with emphasis on such topics as: significance of the modern test movement; uses and abuses of tests; types of tests and scales; their validity; principles of selection and design; technique of administering and scoring, tabulating and interpreting results. Numerous individual tests will be critically examined and evaluated. Text, lectures, readings, reports. Open only to Juniors and Seniors who have completed Course 41. *Three hours for second semester.* Thompson.

81 or 82 (E).—SUPERVISED PRACTICE TEACHING. The Carlisle and near-by high schools are open for supervised teaching work. Five periods of class-room work, a group-conference hour each week, and individual conferences constitute the course. Open only to approved Seniors who have had Education 31 or 32 and 33 or 34. For those who meet the requirements, the College will endeavor to make convenient arrangements for practice teaching, but travel involved and hours of work are primarily the student's responsibility. *Three hours for one semester.* Carver.

83 or 84.—EDUCATIONAL AND VOCATIONAL GUIDANCE. The purpose of this course is to introduce and evaluate this new and important chapter in social and educational evolution, and to define its major problems. Special stress is laid on vocational guidance of young people in their choice of life-work. Lectures, discussions, special reports and readings, and a thesis. Open only to approved Seniors after conference with the instructor. Alternating with 85 or 86. *To be given 1940-41. Three hours for one semester.* Carver.

85 or 86.—THE CURRICULUM. The curriculum of progressive junior and senior high schools is the major basis of this course, with particular attention to curricula in the subject-matter field of the students' major and minor subjects. The contributions of educational philosophy, psychology, sociology and history to a progressive adjustment in academic, cultural and technical courses of study are evaluated, with stress on some of the more significant principles and methods of curriculum and course of study construction and revision. Lectures, discussions, special reports and readings, and a thesis. Open only to approved Juniors and Seniors after conference with the instructor. Alternating with 83 or 84. Prerequisite: Education 31 or 32. *Given 1941-42. Three hours for one semester.* Meredith.



DICKINSON COLLEGE

ENGLISH

PROFESSORS SELLERS AND DONEY, ASSOCIATE PROFESSORS MEREDITH,  
SCHECTER AND SWIFT

1-2 (A).—RHETORIC AND COMPOSITION. Required of all Freshmen.  
*Four hours for the year. Sellers, Schecter, and Meredith.*

11-12 (I).—THE APPRECIATION OF LITERATURE. Elective for Sophomores.  
Particular consideration is given to a study of types and forms. *Three hours  
for the year. Doney.*

25 (J).—COMPOSITION. Elective for Sophomores, Juniors, and Seniors.  
Criticism of student themes by means of class comment and frequent con-  
ferences with the instructor. *Three hours for one semester. Swift.*

28.—JOURNALISTIC ENGLISH. Elective for Sophomores, Juniors, and  
Seniors. Development of observation through news gathering. Practice in  
writing news stories, criticisms, editorials, interviews, advertisements. *Three  
hours second semester. Swift.*

31-32.—WORLD LITERATURE. Required of all Juniors. A study of the  
literatures from Egyptian beginnings down the ages to modernity, accom-  
panied by lectures from members of the faculty. *Two hours for the year  
every year. Swift.*

33-34.—ORAL ENGLISH. Elective for Juniors and Seniors. *One hour for  
the year. Schecter.*

36 (E).—AMERICAN POETRY. Elective for Juniors and Seniors. *Three  
hours the second semester, in alternate years; to be given 1940-41. Sellers.*

41-42 (O).—SHAKESPEARE. Elective for Juniors and Seniors. A survey  
of all of Shakespeare's work, with particular attention given to the principles  
of the drama. *Three hours for the year, in alternate years; to be given 1940-41.  
Doney.*

43-44 (P).—THE EIGHTEENTH CENTURY. Elective for Juniors and  
Seniors. Readings in the works of Pope, Johnson, Cowper, Goldsmith,  
Burns, Gray, and others. The beginnings of the novel and of the reviews.  
*Two hours for the year, in alternate years; to be given 1940-41. Swift.*

45-46 (G).—VICTORIAN POETS. Elective for Juniors and Seniors. Studies  
in the poetry of Tennyson, Browning, Arnold, and others. *Two hours for the  
year, in alternate years; to be given 1941-42. Swift.*

47 (R).—AMERICAN LITERATURE. Elective for Juniors and Seniors. A  
survey course, tracing the development of American thought. *Three hours  
the first semester, in alternate years; to be given 1941-42. Sellers.*



DICKINSON COLLEGE

48 (S).—HISTORY OF THE ENGLISH LANGUAGE. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1941-42.*  
Sellers.

51 (N).—STUDIES IN CONTEMPORARY LITERATURE. Elective for Juniors and Seniors. A course designed to show the trend of modern thought as revealed in recent fiction, essays, poetry, and drama. *Two hours the first semester; to be given 1941-42.*  
Meredith.

52 (N).—READINGS IN CONTEMPORARY LITERATURE IN TRANSLATION. This course is designed to familiarize the student with the contemporary literature of European countries as it comes to us in popular translations. Elective for Juniors and Seniors. *Two hours the second semester; to be given 1941-42.*  
Meredith.

56 (T).—EMERSON AND THE CONCORD GROUP. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1941-42.*  
Doney.

57.—RELIGION IN LITERATURE. A course planned to familiarize the student with the religious ideas in the best literature of the English language. Elective for Juniors and Seniors. *Two hours the first semester; to be given 1941-42.*  
Meredith.

63, 64 (C).—THE DEVELOPMENT OF THE ENGLISH LANGUAGE. Elective for Juniors and Seniors. 63. Elementary Old English (Anglo-Saxon). First semester. 64. Chaucer. Second semester. *Three hours per semester, in alternate years; to be given 1940-41.*  
Sellers.

66 (U).—THE FUNDAMENTALS OF LANGUAGE STRUCTURE. Elective for Juniors and Seniors. A review of the principles of English grammar. *One hour the second semester, in alternate years; to be given 1940-41.*  
Meredith.

71 (K).—WORDSWORTH AND THE ENGLISH ROMANTIC MOVEMENT. Elective for Juniors and Seniors. *Three hours the first semester, in alternate years; to be given 1940-41.*  
Sellers.

72 (L).—NINETEENTH-CENTURY PROSE. Elective for Juniors and Seniors. *Three hours the second semester, in alternate years; to be given 1940-41.*  
Sellers.

\*81-82.—ADVANCED COMPOSITION. Elective for Juniors and Seniors. *Two hours for the year, in alternate years; to be given 1940-41.*  
Swift.

\*83 (M).—ADVANCED COMPOSITION. Elective for Juniors and Seniors. The writer's art and the student's own composition considered in classroom discussion and at individual conferences with the instructor. The student's interests dictate largely the choice of subjects for themes. *Three hours the first semester, in alternate years; to be given 1941-42.*  
Doney.



## DICKINSON COLLEGE

\*85-86 (Q).—THE NOVEL. Elective for Juniors and Seniors. The beginnings of the novel, with studies in the works of Richardson, Fielding, Smollett, and Sterne. The nineteenth-century novel, special consideration being given Thackeray, Dickens, Eliot, and Trollope. A study of the schools of the novel of the late nineteenth century. *Three hours for the year, in alternate years; to be given 1941-42.* Doney.

\*91-92 (D).—LITERARY CRITICISM. Elective for Seniors. *Three hours for the year.* Doney.

### ETHICS

*See Philosophy*

### FINE ARTS

*See History of Art, History and Appreciation of Music,  
and Classical Archaeology*

### FRENCH

*See Romance Languages*

## GERMAN LANGUAGE AND LITERATURE

PROFESSOR PRETTYMAN, ASSOCIATE PROFESSOR GERBERICH,  
MR. LAZENBY AND MR. NOVACK

1-2 (A).—ELEMENTARY COURSE. Thorough drill in the essentials of grammar and composition. Easy reading and gradually increasing use of German in the classroom. *Three hours for the year.* Gerberich, Lazenby.

11-12 (B).—INTERMEDIATE COURSE. Reading of prose and poetry of intermediate difficulty. Review of the grammar. Oral exercises and composition. *Three hours for the year.* Gerberich, Lazenby.

NOTE. Courses 1-2 and 11-12 are prerequisites for all those numbered above 30.

41-42 (G).—CONVERSATION AND COMPOSITION. Intensive review of the grammar and training in speaking and writing of everyday German. *Three hours for the year.* Prettyman.

51 (E).—HISTORY OF LITERATURE FROM ULFILAS TO KLOPSTOCK. Development of the German language and the growth of its literature from the beginnings to the middle of the eighteenth century. Special emphasis will be laid on the Middle High German epics and the work of Luther. *Three hours the first semester.* Prettyman.



## DICKINSON COLLEGE

52 (E).—LESSING, SCHILLER, AND GOETHE. The Classical Age of German literature. Reading of representative works in class. Lectures will stress the philosophical background of this literary epoch and its relation to Shakespeare, Shaftesbury, Rousseau, Richardson, and Goldsmith. The course is the continuation of 51. *Three hours the second semester.* *Prettyman.*

65-66.—THE GERMAN DRAMA FROM LESSING TO THE PRESENT. Reading and discussion of characteristic plays. *Three hours for the year.* *Prettyman.*

81-82 (H).—ADVANCED CONVERSATION AND COMPOSITION. A continuation of Course 41-42 for especially capable students and such as wish to teach German after graduation. *Three hours for the year.* *Prettyman.*

## GREEK LANGUAGE AND LITERATURE

PROFESSORS WING AND BISHOP

1-2 (A).—FIRST-YEAR GREEK. Emphasis will be laid upon the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. The class will read selections from Greek prose authors and try to get an idea of Greek private life. *Three hours for the year.* *Bishop.*

23-24 (G).—SECOND-YEAR GREEK. Grammar. Composition. Reading of parts of Mark's Gospel and of Herodotus in the first semester; readings from Homer's Iliad in the second semester. *Three hours for the year.* *Wing.*

31-32 (B).—GREEK LITERATURE SURVEY. Reading of typical Greek authors, such as the Lyric Poets; Herodotus, Selections; Thucydides, Book I; Lysias; and Plato, Apology. Supplementary reading in Wright: Masterpieces of Greek Literature. Special attention is given to the study of the authors with reference to their literary style and the degree to which they illustrate the characteristic forms of thought expression, such as history, oratory, philosophy, and poetry. *Either semester may be taken separately.* *Three hours for the year.* *Wing.*

41-42 (I).—GREEK LITERATURE IN TRANSLATION. General survey course with extensive readings in English. *Either semester may be taken separately.* *Two hours each semester; to be given 1940-41.* *Wing.*

43-44 (J).—CLASSICAL ARCHÆOLOGY. First semester, Greek Archæology, with special emphasis on topography, sculpture, and architecture. A brief survey will be made of the pre-Greek art. Second semester, Roman Archæology. *Either semester may be taken separately.* *Two hours each semester; to be given 1941-42.* *Wing.*

\*81-82 (C).—SPECIAL AUTHORS. The content of this course varies from year to year according to the needs of the students electing it. In 1939-40 the work of the first semester includes the Acts of the Apostles, together with some reading in the Pauline epistles; that of the second semester, the orations of Demosthenes. In 1940-41 the work of the first semester will be devoted



## DICKINSON COLLEGE

to Greek drama, especially Euripides and Aristophanes; that of the second semester, to I and II Corinthians. The course is important for special honors in Greek, and may be taken for four years for credit. Either semester may be taken separately. *Three hours for each semester.* *Wing.*

\*91, 92 (D).—ADVANCED GREEK LITERATURE. Study of such authors and subjects as those electing it may desire. *Either semester may be taken separately. Three hours each semester; to be given 1941-42.* *Wing.*

## HISTORY

PROFESSOR WING, ASSOCIATE PROFESSORS STOUGH AND GOULD

1-2.—SURVEY OF WORLD HISTORY, FROM 4000 B.C. TO 1939 A.D. The primary objective of this course is to provide the student with an acquaintance with the principal phases of human development in the past 6000 years. To this end a survey is made of the chief historical events, together with an interpretation of their connection and of their significance in the life of today. Although the main emphasis will be put upon the development of European civilization, some attention will be given to the history of the Western Hemisphere, and to that of Asia. The attention of the students will be called to the economic, social, intellectual, and artistic phases of civilized life as well as to the political and military history. Considerable emphasis is given to teaching the proper methods of historical study and investigation and to the development of habits of precision in knowledge and tolerance of judgment. The work of the first semester covers the study of the development of man in the ancient period; that of the second semester, the development of man since the beginning of the Middle Ages. Required of all Freshmen. *Three hours for the year.* *Wing.*

21-22.—HELLENIC HISTORY. The study of the Greek people from 1100 B.C. to the Roman era. Emphasis is placed on the development and achievements of the Hellenes in the fifth and fourth centuries. The Ægean World will be treated briefly as an introduction to the history of the Hellenes. Some attention will also be given to the spread of Hellenic ideas and their adaptation in the period following the death of Alexander. Open to Sophomores, Juniors, and Seniors. *Three hours for the year; to be given in 1941-42.* *Wing.* Alternates with History 23-24.

23-24.—ROMAN HISTORY. A study of the development of the Roman people from 1100 B.C. to 400 A.D. The history of the period from 200 B.C. to 200 A.D. will be emphasized. Attention is given not only to the military and political developments of the Roman Empire, but to the characteristic products of Roman civilization. Open to Sophomores, Juniors, and Seniors. *Three hours for the year; to be given 1940-41.* Alternates with History 21-22. *Wing.*

27 (J).—AMERICAN HISTORY, 1750-1829. Open to Sophomores. *Three hours the first semester.* *Stough.*



## DICKINSON COLLEGE

28 (K).—AMERICAN HISTORY, 1829-1877. Open to Sophomores. *Three hours the second semester.* Stough.

43.—ENGLISH HISTORY TO 1600. Open to Juniors and Seniors. *Three hours the first semester; to be given 1941-42.* Gould.

46.—ENGLAND AND THE BRITISH EMPIRE SINCE 1600. Open to Juniors and Seniors. *Three hours the second semester; to be given 1941-42.* Gould.

51 (G).—HISTORY OF LATIN AMERICA. From the colonization by the Spanish and Portuguese to the present. Open to Juniors and Seniors. *Three hours the first semester; to be given 1940-41.* Gould.

52 (L).—AMERICAN HISTORY. The post-Civil-War period, from Reconstruction to the present. Open to Juniors and Seniors. *Three hours the second semester; to be given 1940-41.* Gould.

61, 62 (E).—MODERN EUROPEAN HISTORY. *First semester, from 1800 to 1914. Second semester, from 1914 to date.* Causes of the World War and conditions in present-day Europe. Open to Juniors and Seniors. *Three hours each semester.* Stough.

85-86 (V).—FAR EAST. China, Japan (ancient background and modern problems), Malaya and Netherlands East Indies. Open to Juniors and Seniors. *Three hours for the year.* Gould.

## LATIN LANGUAGE AND LITERATURE

PROFESSOR BISHOP

5-6.—INTERMEDIATE LATIN. Drill in grammar and composition. Selected readings from Latin prose and poetry. Offered for those entering with two or three units of Latin. If Latin is elected for the A.B. degree, Course 11-12 will be required in addition. *Three hours for the year.*

11-12 (A).—ROMAN HISTORIANS. Selections from Livy, Sallust, and Suetonius. Review of grammar. Parallel reading in Roman history and government. Reports on assigned topics. *Three hours the first semester.*

HORACE. Odes and Epodes. The life and literature of the Augustan Age. Introduction to classical mythology. Course 11-12 elective for Freshmen. *Three hours the second semester.*

21-22 (B).—SURVEY OF LATIN LITERATURE. Selections from the most important Latin prose writers. The private life of the Romans. *Three hours the first semester.*

LATIN POETRY. Selections from at least eight representative Latin poets. Classical mythology; Roman art and religion. Prerequisite: Course 11-12, or the equivalent. *Three hours the second semester.*



## DICKINSON COLLEGE

31 (F).—ROMAN COMEDY. Plautus and Terence. Reading of at least two plays of each poet. Study of the ancient theatre and of the life and literature of the Roman Republic. *Three hours the first semester; to be given 1941-42.*

32 (G).—LETTERS OF CICERO. The life and character of Cicero as revealed in his Letters; a study of the political and social conditions of his Age. *Three hours the second semester; to be given 1941-42.*

33-34 (J).—PROSE COMPOSITION. Special attention given to Latin idiom and sentence structure. Much practice in both oral and written composition. *One hour for the year; given every year.*

35.—CATULLUS AND OVID. Catullus as a lyric poet; his influence upon later writers. The Metamorphoses of Ovid, with a special study of classical mythology and art. *Three hours the first semester; to be given 1941-42.*

41 (C).—VIRGIL. The Bucolics, Georgics, and portions of the Æneid, VII-XII. Virgil's life and literary influence; his relation to his times and his place among world poets. *Three hours the first semester; to be given 1940-41.*

42 (D).—ROMAN SATIRE. Horace, Juvenal, and Petronius. The origin and development of Roman satire; study of Roman social life. *Three hours the second semester; to be given 1940-41.*

43 (H).—ELEGIAC POETRY. Tibullus, Propertius, and Ovid. The poetry of the Augustan Age, with particular attention to the Elegy. *Three hours the first semester; to be given 1940-41.*

44 (I).—TACITUS AND PLINY. Tacitus' Agricola and Germania; Pliny's Letters. The history and the political and social life of Rome in the first century. *Three hours the second semester; to be given 1940-41.*

46 (E).—ROMAN PHILOSOPHY. Lucretius, Selections; Cicero, Tusculans I and V; Seneca, Essays and Letters. *Three hours the second semester; to be given 1941-42.*

## LAW\*

The privilege of electing law is open only to students who have a uniformly good record of scholarship and who have secured the permission of both the Dean of the College and the Dean of the Law School.

Permission can be granted only if the scholastic average of the college work is at least 70, and the student is required to be at least a Junior in full standing.

A student may elect six semester hours of Law in his Junior year and as many as twelve semester hours in his Senior year.

\*An extra charge is made for Law.



## DICKINSON COLLEGE

Effective with the class entering college in 1936, a student who has made a general average of 80 per cent in his Junior year (including 6 semester hours of Law) may, however, offer toward graduation a total of 24 semester hours of Law.

### OUTLINE OF COURSE

	<i>1st Semester</i>	<i>2d Semester</i>	
Freshman . . . . .	16	16	College
Sophomore . . . . .	16	16	College
Junior . . . . .	14	14	College
	3	3	Law
Senior . . . . .	6	6	College
	9	9	Law

*Total, 128 semester hours, including 24 semester hours of Law.*

A student, properly qualified, could, by electing a total of 18 hours for each semester of his Senior year, carry 6 additional semester hours of Law, giving him a total of 30 semester hours of Law. He could thus meet the Law School requirement for admission to the Middler Class.

A.—CRIMINAL LAW, first semester; DOMESTIC RELATIONS, second semester. *Three hours.*

B.—ELEMENTARY LAW, first semester; AGENCY, second semester. *Three hours.*

C.—CONTRACTS. *Three hours for the year.*

E.—TORTS. *Three hours for the year.*

## MATHEMATICS

PROFESSORS LANDIS AND CRAVER AND ASSOCIATE PROFESSOR AYRES

1 or 2 (A).—ALGEBRA, including Theory of Equations, Determinants, the Binomial Theorem. Choice, Logarithms, Interest and Annuities, etc. (Lennes.) *Three hours for the semester.* *Craver, Ayres.*

4 (A).—PLANE TRIGONOMETRY. (Crockett.) *Three hours for the semester.* *Craver, Ayres.*

6 (A).—SPHERICAL TRIGONOMETRY. (Crockett.) *Three hours for the semester.* *Landis.*

8 (A).—THE MATHEMATICAL THEORY OF INVESTMENT. (Hart.) *Three hours for the semester.* *Ayres.*

31-32 (B).—ANALYTIC GEOMETRY. The conics and the general equation of the second degree. (Wentworth.) CALCULUS. Differentiation, integration, maxima and minima, curve tracing, areas, lengths, volumes, centers of mass, etc. (Osborne.) *Three hours for the year.* *Landis.*

33 (C).—CALCULUS. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Osborne.) *Three hours the first semester.* *Landis.*

34 (C).—DIFFERENTIAL EQUATIONS. (Murray.) *Three hours the second semester.* *Landis.*



## DICKINSON COLLEGE

41-42 (K).—ASTRONOMY. An Introduction to Astronomy. (Moulton.)  
*Two hours for the year, in alternate years; to be given 1939-40.*

43.—STATISTICS. *Three hours the first semester.* Ayres.

51-52 (F).—PROJECTIVE GEOMETRY. (Cremona.) *Three hours for the year.*  
Landis.

61-62 (E).—ANALYTIC GEOMETRY OF THREE DIMENSIONS. The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space. (C. Smith.) *Three hours for the year.*  
Landis.

70 (I).—HISTORY AND TEACHING OF MATHEMATICS. A reading-course in the works of Cantor, Ball, Cajori, Zeuthen, Smith, Young, Schultze, etc.  
*Three hours for one semester.* Landis.

71-74.—Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given and will be given whenever it seems desirable.

## MUSIC

ASSOCIATE PROFESSOR SCHECTER

THE APPRECIATION OF MUSIC. This course includes a study of the growth of music as an art, an analysis of the forms of music and a study of some works of the great composers. Previous training in music is not necessary.  
*Two hours for the year.*

## PHILOSOPHY AND RELIGION

PROFESSOR ROHRBAUGH

21 or 22 (A).—INTRODUCTION TO PHILOSOPHY. A general introduction to philosophy. The subject is approached from the standpoint of the special sciences, physics, biology, and psychology. Philosophical problems are studied in their relation to religion, art, and science. Elective for Sophomores.  
*Three hours for one semester.*

23 or 24.—BIBLE. A survey course which aims to assist the student in a scientific approach to the Bible, use of commentaries and related material, interpretation of texts, questions of authorship, history, validity, and religious values. Additional more highly specialized courses are being planned.  
*Three hours for one semester.*

25 (N).—HISTORY OF RELIGION. A study of the origin and growth of religion, followed by an outline study of the principal religions of the world.  
*Three hours for one semester.*

26 (K).—SCIENCE OF RELIGION. A study of religious experience from the standpoint of mental life. Intended to familiarize the student with some of the important results in the scientific study of religion. *Three hours for one semester.*



## DICKINSON COLLEGE

31 (C).—ETHICS. A study of the beginnings and growth of morality, the theories of moral life, and the application of these theories in the world of action. *Three hours for one semester in alternate years; to be given 1941-42.*

32 (F).—LOGIC. A study of the principles and conditions of correct thinking. *Three hours for one semester in alternate years; to be given 1941-42.*

41 (B).—ANCIENT AND MEDIEVAL PHILOSOPHY. The successive philosophical systems from the Greeks down to the fall of Constantinople. This course also aims to show the significant relations which philosophy has sustained to civilization. Prerequisite: Philosophy A. *Three hours for one semester, in alternate years; to be given 1940-41.*

42 (E).—MODERN PHILOSOPHY. A study of the development of philosophy from 1453 to the present time. In this course the student should get well acquainted with the works of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, and Kant. There is also a brief survey of present-day schools of thought in the United States. Prerequisite: Philosophy A. *Three hours for one semester, in alternate years; to be given 1940-41.*

51-52.—PHILOSOPHY OF LIFE. A study of the basic philosophical problems in the life of the individual and society. The course as a whole is intended to help the student in an orientation to life. Special emphasis is placed on interpretation and appreciation of the higher values. Whenever practical, solutions of problems are sought in the teachings of the great characters in history. Required of all Seniors. *Two hours for the year.*

## PHYSICAL EDUCATION

PROFESSOR CRAVER, MR. MACANDREWS AND MRS. REHFUSS

HYGIENE, a laboratory course in Physical Education. One hour per week of classroom work and an hour of practice teaching in regular College gymnasium classes, with training in selected sports fields, coaching, organization, officiating, etc. Open to Juniors and Seniors. *A semester course of two hours, with one hour of credit.* Craver.

### FOR MEN

The work in Physical Education is a two-year course. Two periods weekly are required of all male students of the College. This requirement is to be met during the first two College years. Special work is assigned to students who are unable to meet the regular requirement.

A medical examination is required of each entering student, and additional examinations may be required during the first two years.

In addition to the required work in Physical Education, an opportunity is offered in the course in Hygiene, mentioned elsewhere in the Catalogue, to those who wish to secure additional training and credit in this field of work.



## DICKINSON COLLEGE

The work of the classes is planned with the purpose of acquainting them with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered according to the following program:

### *Fall and Winter Program*

Football  
Cross Country  
Handball  
Volleyball  
Soccer  
Tennis  
Swimming  
Basketball  
Natural and Individual Gymnastics  
Hiking

### *Spring Program*

Tennis  
Baseball  
Handball  
Volleyball  
Track and Field  
Swimming  
Natural and Individual Gymnastics  
Hiking

To further the advantages offered to all students, an intramural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Leagues are formed each year and cups are awarded to the winning organizations.

The program comprises the following:

#### *Fall:*

1. Competition among classes in cross country.
2. Tennis tournament open to all—elimination series.

#### *Winter:*

1. Competition among organizations in basketball, handball, volleyball, boxing, and swimming.

#### *Spring:*

1. Competition among classes in track and tennis.
2. Competition among organizations in track, baseball, and tennis.

## FOR WOMEN

Physical education for women of the College is under the supervision of the Women's Physical Director and is planned to foster physical health.

1. **HEALTH RECORD:** All women entering the College for the first time must furnish a medical certificate prior to their entrance from their personal physician on blanks provided by the College.

A comprehensive physical examination will also be given all entering women after their arrival by women physicians *engaged for this purpose by the College.*

By the aid of posture photography and foot examination, individual corrective exercises are determined and remedial exercises in addition to the regular requirements are provided when recommended and directed by the College Physical Examiner.

2. **HYGIENE:** All women entering the College for the first time will be required to complete satisfactorily a course in hygiene, including a study of



## DICKINSON COLLEGE

bodily functions, health habits, first aid, etc. If the work is not completed satisfactorily in the first year, it must be repeated without credit until it is satisfactorily done.

3. ACTIVITIES: In addition to the course in Hygiene all students entering the College for the first time must take a minimum of twelve hours of directed physical exercise each semester. Sophomores and Juniors are required to take a minimum of twenty-four hours a semester of directed physical exercise.

Each student must acquire some knowledge of and participate actively in at least three sports, one team and two individual sports. She may choose from the following: tennis, hockey, archery, basketball, volleyball, bowling, horseback riding.

All women must complete a minimum swimming requirement as a part of their first-year physical education requirements. If this requirement is not met in the first year, swimming must be taken as a major activity until it is satisfactorily completed.

Each student *must purchase a complete regulation outfit for gymnasium and pool upon arrival at college.* She must

- a. Wear the required uniform at all exercises so prescribed.
- b. Wear the tank suit in the pool.
- c. Provide herself with a locker for her own use only.

These requirements should be completed in three years. If a student wishes, additional work may be taken and if the required work has been unsatisfactory to the instructor, it must be continued.

## PHYSICS

PROFESSOR PARLIN

11-12 (A).—ELEMENTS OF PHYSICS. An Introduction to the Study of the Physical Sciences, including Mechanics, Heat, Electricity, Sound, and Light. *Lecture and recitation, three hours and laboratory two hours. Four hours for the year.*

31-32 (E).—ELECTRICITY. A study of Direct and Alternating Current, including High Frequency A. C., and Radio. *Lecture and recitation. Three hours for the year.*

43-44 (J).—PHYSICAL OPTICS, AND THEORY OF SPECTRA. *Lecture and recitation. Three hours for the year; to be given 1941-42 and alternate years.*

45-46L.—PHYSICAL MEASUREMENTS. Advanced Laboratory Course. *Two hours, counting as one, for the year.*

51-52 (H, I).—INTRODUCTION TO THEORETICAL PHYSICS. A knowledge of Calculus is required. *Lecture and recitation. Three hours for the year; to be given 1940-41 and alternate years.*



DICKINSON COLLEGE

PSYCHOLOGY

PROFESSOR NORCROSS AND ASSOCIATE PROFESSOR THOMPSON

11 or 12 (A).—BRIEF INTRODUCTION TO GENERAL PSYCHOLOGY. This course is a prerequisite to all other courses offered in the department. Required of all Sophomores. *Three hours for one semester.*

31-32 (N).—PSYCHOLOGICAL LABORATORY. An introductory course in Experimental Psychology, designed to acquaint the student with the method of determining the more elementary facts of human experience. Exercises in Perception, Attention, Memory, Affection, and Motor Processes. *Four hours, counting as two, for the year.*

41 (O).—SOCIAL PSYCHOLOGY. A study of the principles of psychology as applied to the problems of society. The point of attack on these problems is psychological, and the interpretation is in terms of the latest scientific viewpoints in psychology. Open to Juniors and Seniors. *Three hours the first semester; to be given 1941-42.*

42 (L).—APPLIED PSYCHOLOGY. Lectures, textbook, and experiments illustrating the applications of psychology to business, industry, and professional work. Open to Juniors and Seniors. *Three hours the second semester; to be given 1941-42.*

51.—AN INTRODUCTION TO MENTAL HYGIENE. The purpose of this course is to enable the student to construct for himself a wholesome view of mental life. It should help one to avoid pathological mental deviations for himself and to recognize such unwholesome conditions when he meets them in other people. The course aims at being practical and will include study of actual subjects as well as "textbook" cases. Open to Juniors and Seniors who have had Psychology 11 or 12. *Three hours a semester.*

52 (P).—ABNORMAL PSYCHOLOGY. This course is planned to introduce the advanced undergraduate student to the field of abnormal psychology. It is not the purpose to advocate any special theory of treatment, but rather to exhibit the main psychological facts involved. The facts presented are valuable as background for medical students and for those who contemplate social and educational work. Open to Juniors and Seniors. *Three hours for one semester; to be given 1940-41.*

EDUCATIONAL PSYCHOLOGY. See Education J.

PSYCHOLOGY OF RELIGION. See Philosophy K.

61-62 (M).—SYSTEMATIC PSYCHOLOGY. An examination of the various viewpoints in psychology. Detailed study of terms, methods, and the philosophical implications of the various schools of psychology. Lectures, textbook readings, special papers and discussions. Open to Juniors and Seniors. *Three hours for the year. To be omitted in 1940-41.*



DICKINSON COLLEGE

ROMANCE LANGUAGES AND LITERATURE

PROFESSOR GRIMM, ASSOCIATE PROFESSORS TAINTOR AND GERBERICH

*French*

1-2 (A).—ELEMENTARY FRENCH. Drill in the elements of French grammar. Special attention given to pronunciation and phonetics. Dictation and composition. Reading of simple texts. *Three hours for the year.* Taintor.

11-12 (B and E).—INTERMEDIATE FRENCH. Grammar review. Reading of texts selected from the field of modern French literature. Emphasis on oral work. Prerequisite: French 1-2 or the equivalent or a minimum of two years of French in the high school or preparatory school. *Three hours for the year.* Grimm, Taintor.

33-34.—CONVERSATION AND COMPOSITION. The chief aim of this course is to teach the student to speak and understand French. Pronunciation is taught and corrected by the phonetics method. Course conducted partly in French. Open to students who have attained a grade of B in French 11-12. Grimm.

35-36.—ADVANCED READING COURSE. Rapid reading of the masterpieces of French Literature. Course conducted partly in French. Open to students who have attained a grade of C in French 11-12. Taintor.

43-44.—ADVANCED CONVERSATION AND COMPOSITION. A continuation of French 33-34. Conducted entirely in French. Open to students who have attained a grade of B in French 33-34. Grimm.

51-52 (F).—FRENCH LITERATURE OF THE NINETEENTH CENTURY. Rapid reading of representative works of the important writers of the Romantic, Realistic, Naturalistic Schools. Collateral readings and reports. Prerequisite: French 35-36. *Three hours for the year; to be given 1941-42.* Grimm.

53-54.—FRENCH DRAMA. Study of the French theatre from 1850 to the present day. Open to students who have attained a grade of B in French 35-36. *Two hours for the year.* Taintor.

61-62 (G).—FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. Detailed study of the decline of Neo-classicism. The Romantic revolt. Collateral reading from the works of the standard authors. Reports. Prerequisite: French 35-36. *Three hours for the year; to be given 1940-41.* Grimm.

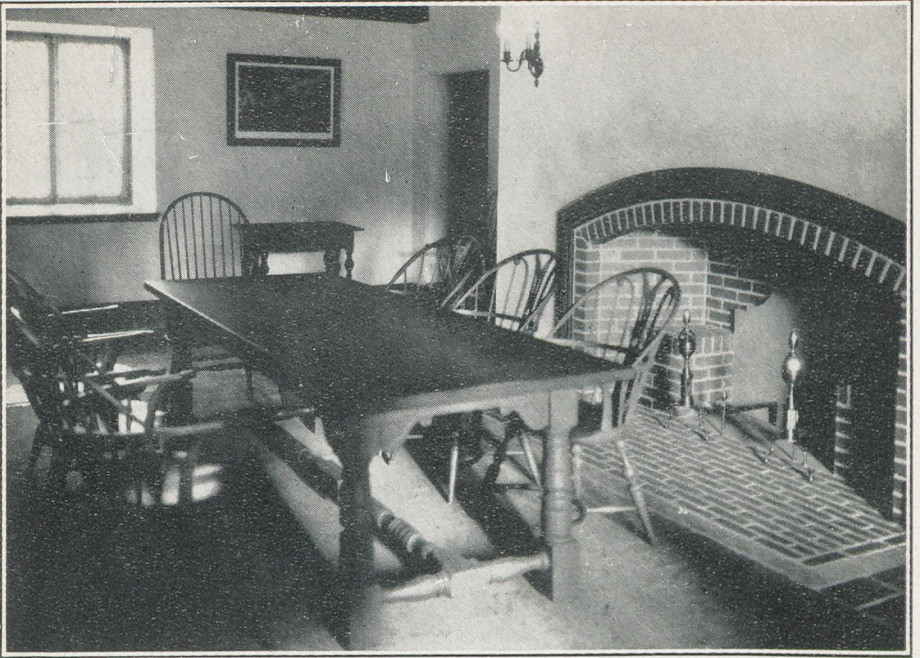
63-64 (H).—FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. Study of the origins and development of Neo-classicism. Reading of the works of the standard authors. Reports. Prerequisite: French 35-36. *Three hours for the year; to be given 1942-43.* Grimm.



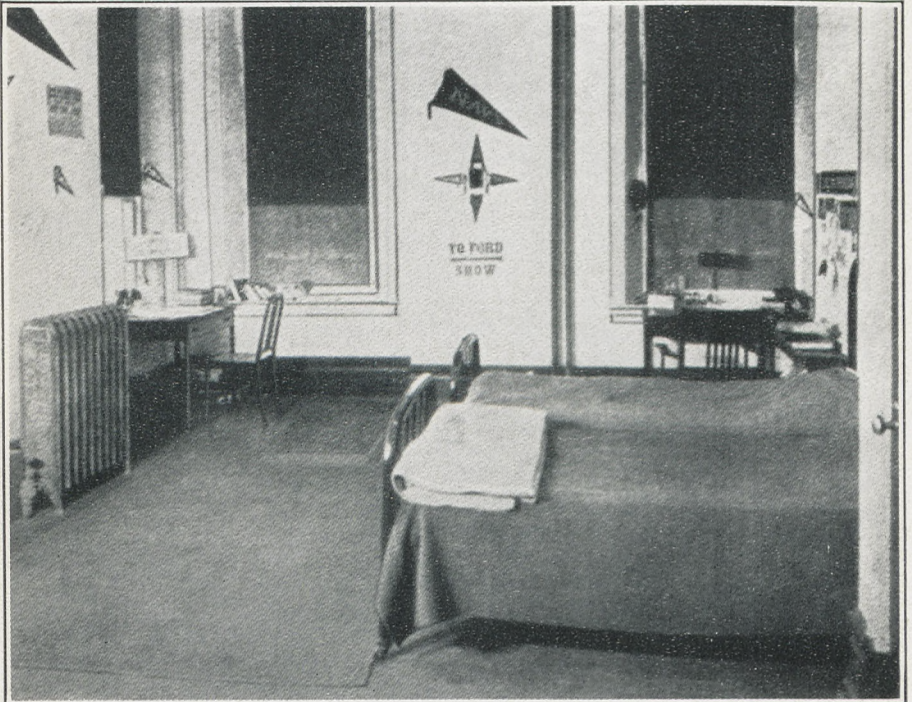


CONWAY HALL





McCAULEY ROOM



MEN'S DORMITORY, CONWAY HALL



## DICKINSON COLLEGE

### *Spanish*

1-2 (A).—ELEMENTARY SPANISH. Drill in the elements of Spanish grammar. Special attention given to pronunciation and phonetics. Dictation and composition exercises. *Three hours for the year.* Gerberich.

11-12 (B).—INTERMEDIATE SPANISH. Grammar review. Reading of texts selected from the field of modern Spanish literature. Conversation and composition based on the texts read. Prerequisite: Spanish 1-2. *Three hours for the year.* Gerberich.

31-32 (C).—ADVANCED SPANISH. Literature of the nineteenth century. Rapid reading and discussion in class of works of the standard authors. Collateral reading and reports. Much of the time in class will be devoted to conversation and composition. Prerequisite: Spanish 11-12. *Three hours for the year.* Gerberich.

33-34.—LITERATURE OF THE GOLDEN AGE. *First semester:* Lope de Vega and Calderon de la Barca. *Second semester:* Cervantes' Don Quixote. Prerequisite: Spanish 31-32. *Given biennially. Three hours for the semester; to be given 1940-41.* Gerberich.

### *Italian*

31-32 (A).—ELEMENTARY ITALIAN. Drill in the elements of Italian grammar. A number of plays and stories are read. A constant effort is made to accustom the student to the spoken language. *Three hours for the year; to be given 1941-42.* Landis.

## SOCIAL SCIENCE

PROFESSOR WARNER, ASSOCIATE PROFESSORS FINK AND GOULD

Courses 11 or 12 constitute basic courses for the three fields of Social Science, Sociology, Economics and Political Science, and afford a general knowledge of each to those who may not pursue further work in those fields. Courses 11 or 12 are designed to meet in part the required work in the Sophomore year.

\*91, 92.—SPECIAL PROBLEMS. For Seniors qualified for investigation of a selected topic in one of the three fields. *One semester hour credit.*

## SOCIOLOGY

PROFESSOR WARNER

11 or 12.—INTRODUCTION TO THE STUDY OF SOCIETY. The fields of the social studies. Methods and limitations of sociology as science and as social philosophy. The elements of sociological analysis. The correlation of social structures and functions in the major institutional areas. *Three hours, either semester.*

23.—HISTORY OF SOCIAL THOUGHT. An analysis of theories concerning the nature of society. The course will deal with the methods, the premises and the conclusions of social thought before the emergence of sociology as science. *Two hours. To be offered in 1941-42.*



## DICKINSON COLLEGE

31-32.—PRINCIPLES OF SOCIOLOGY. A study of the primary concepts of sociology; environment and social action; the organizations and functions of social structure; the sustaining forces in society; and the nature, conditions and modes of social change. *Three hours for the year.*

34.—CULTURAL ANTHROPOLOGY. A study of the nature of material and non-material culture of primitive groups, historical and contemporary. An examination of the forces at work in the origin and change of culture traits and systems. The course is descriptive and comparative. It aims to survey the field and develop the critical use of the major concepts of social anthropology. Prerequisite: Sociology 11 or 12. *Three hours; to be offered in 1941-42.*

45.—SOCIAL PROBLEMS.

- (1) Population: quantitative and qualitative aspects of population as a problem of society.
- (2) Group Relations: racial, national and other group contact, conflict and adjustment.
- (3) Criminology: societal aspects of deviation from socially acceptable conduct; current policies of treatment and prevention; penal theories.
- (4) Social Income: the economic and political organization of income flow; standards of living; public policy and poverty; programs of "social security."

For the year 1940-41, the study will deal primarily with items (3) and (4). Prerequisite: Sociology 11 or 12. *Three hours.*

51.—COMPARATIVE SOCIOLOGICAL THEORY. Systems of sociological theory in Europe and America since 1850. Prerequisite: Sociology 31-32. *Two hours.*

64.—THE FAMILY. A sociological study of the family and its institutions. The forms and functions of the familial relationship in its successive stages. The problems of marriage and the home in American society. Prerequisites: senior standing and one course in Sociology. *Three hours.*

\*68.—SEMINAR. A reading and conference course for advanced and especially for honor students. Limited to those students whose field of concentration is Sociology. Admission only by written permission from the instructor. *Two or three hours.*

## ECONOMICS

ASSOCIATE PROFESSOR FINK

11 or 12.—INTRODUCTION TO ECONOMICS. A survey of the structures and operations of our economic system. It includes a study of the fundamental concepts of economic analysis and theory, as well as consideration of the claims of variant economic philosophies.

(NOTE: Students expecting to concentrate in Economics should elect Economics 31-32 instead of Economics 11 or 12.) *Three hours, either semester.*



## DICKINSON COLLEGE

31-32.—PRINCIPLES OF ECONOMICS. An intensive analysis of our economic system, its organization and its functions. It involves a detailed study of economic theory. During the second semester, attention is focussed upon the application of economic theory to special areas and problems, in order to illustrate recurring types of economic relationships and to develop skill in analysis and in appraising the various solutions proposed. *Three hours each semester.*

42.—ORGANIZATION OF ENTERPRISE. The forms of business organization; problems of business administration; investors' rights; state control. The major part of the study is devoted to the corporation. *Two hours, second semester. Not to be offered in 1940-41.*

44.—PUBLIC FINANCE. Trends and purposes in governmental income and expenditures. Analysis of deficit financing policy. Theories and practices of taxation. Each of these aspects of public finance is related to the credit and price structure, business administration and the business cycle, and the development of public policy. *Three hours, second semester; to be given in 1941-42.*

45.—PUBLIC UTILITIES (including transportation). The nature and status of public utilities. Principles underlying regulation in Federal, State and local jurisdictions. The alternative of government ownership. *Three hours, first semester. Not to be given in 1940-41.*

47.—MONEY AND BANKING. An examination of the role of money and credit in a system of private enterprise under varying degrees of public supervision and control. A study and appraisal of public and private financial practices and policies. Prerequisite: one of the following: Economics 11, 12 or 31. *Three hours, first semester; to be given in 1941-42.*

51.—PROBLEMS OF ECONOMICS. Critical analysis of current issues arising from economic practice or developments in public policy. This includes such problems as the relation between governmental regulation and private industry, federal policies concerning agriculture, public works programs, etc. Prerequisite: Economics 11 or 12, or Economics 31-32. *Two hours, first semester.*

52.—ECONOMICS OF FOREIGN POLICY. The history and status of our foreign trade and its relation to our foreign policy. Analysis of foreign investments; credit policies and practices; private and public international debts; and economic nationalism. Prerequisite: Economics 11 or 12; or Economics 31-32. *Three hours, second semester.*

71.—ECONOMIC HISTORY OF THE UNITED STATES. A study of the background and the development of agriculture, industry, commerce, transportation, banking, and economic organization from colonial times to the present. *Three hours; to be given in 1941-42.*

77.—LABOR PROBLEMS. The status of the worker within the economic system of the United States. It includes the study of such problems as



## DICKINSON COLLEGE

unemployment, wage trends and standards of living, labor organization and collective bargaining, and employer-employee relations in a changing industrial society. *Three hours, first semester.*

\*74.—MODERN ECONOMIC THOUGHT. A critical examination of the contributions to economic thought by the Neo-classical writers, and their more recent critics, with an attempt at synthesis and evaluation. Admission only by written consent of the instructor. *Two hours, second semester.*

### POLITICAL SCIENCE

ASSOCIATE PROFESSOR GOULD

11 or 12 (Z).—STUDIES IN GOVERNMENT. General forms and types of government in their relation to the rights and duties of citizenship. *Three hours either semester.*

31 (D).—FEDERAL GOVERNMENT. General principles and problems in the organization and functions of our National Government. *Three hours the first semester.*

32 (D).—STATE GOVERNMENTS. The organization and administration of our state governments and their relation to the Federal system. *Three hours the second semester; to be given 1941-42.*

34 (Q).—MUNICIPAL GOVERNMENT. A study of the organization and administration of urban units of government, with emphasis upon their changing functions. *Three hours the second semester; to be given 1940-41.*

36.—COMPARATIVE GOVERNMENT. A consideration of problems in the relation of the judicial, legislative and executive branches in leading forms of government and problems of legislative organization and legislative methods. *Three hours.*

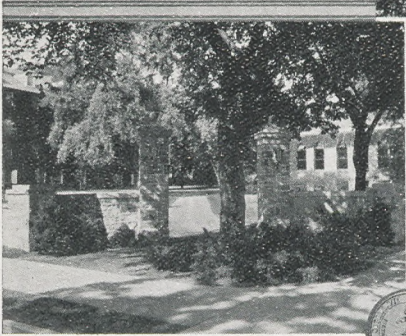
56 (J).—PROBLEMS IN GOVERNMENT. Critical analyses of issues current from time to time, including such topics as recent legislation or decisions of the Supreme Court affecting rate-regulation, labor relations, police power of the state, revision of taxation systems, etc. Prerequisite: Political Science 11 or 12 or 31. *Two hours.*

57.—POLITICAL PARTIES IN MODERN DEMOCRACIES. Organization, functions, problems. *Two hours.*

Additional courses which will be considered as falling within the field of concentration in Political Science:

- Economics 44.—Public Finance
- Economics 45.—Public Utilities
- Economics 51.—Problems of Economics
- Economics 52.—Economics of Foreign Policy
- History 85-86.—Far East
- Sociology 23.—History of Social Thought

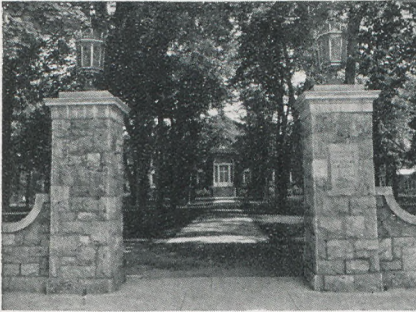




Class of 1895



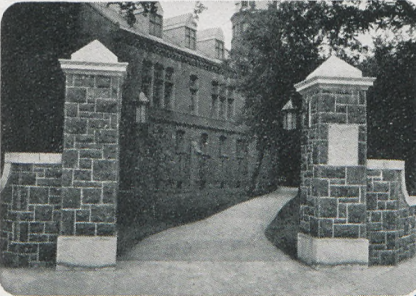
Class of 1900



Class of 1902



Class of 1905



Class of 1906



Class of 1907

CAMPUS GATEWAYS—ERECTED BY CLASSES





BAIRD BIOLOGICAL BUILDING



## GENERAL INFORMATION

**A**BOUT \$350, in addition to the fee paid by the individual student for each year of residence, is required to meet the cost of the educational offering which Dickinson College affords. These additional funds are provided through income from endowment and gifts from alumni and friends of the College.

**PAYMENT OF BILLS.**—Before registration for any year's work there is required of each student payment of a Registration Fee of \$25 (for Metzger residents, \$50) to be credited later on the college bill. This fee is returnable only in case the student is not accepted. It is not returnable if student withdraws application.

*College bills for each semester are presented and are payable at the opening of the semester.*

Failure to adjust college bills when due will result in exclusion from College, and no student can have honorable dismissal or certificate of advancement until bills have been adjusted and other reasonable obligations honorably met.

The Trustees reserve the right at any time to amend or add to the regulations of the College, including those concerning fees and methods of payment, and to make such changes applicable to students at present in the College, as well as to new students.

**DISCOUNTS.**—For two or more students from the same family, and for children of ministers, a discount of 10 per cent is allowed on the General Charge account, but not on any other part of the college bill. No double discount is allowed. No fees are returned except in cases of illness. If a student leaves college because of illness within one month after the opening of the semester, one half of the semester fee may be refunded. *No reduction will be allowed for absence of students withdrawn for unsatisfactory conduct or scholarship.*

Rooms in the dormitories are secured to the students during term-time only, and occupants are responsible for damage to them. When students injuring property are unknown, the cost of repairs may be assessed toward the close of the college



## DICKINSON COLLEGE

year upon the whole body of students, as a special damage account. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement or repair, but also a fine as determined by the Faculty, said fine to be placed on the special damage account.

All Freshman men other than commuters are required to room in Conway Hall. Male members of the other classes who are not commuters must room either in the College dormitories or in the fraternity houses.

**GOVERNMENT AND DISCIPLINE.**—Students are expected to conform to the requirements of *good morals and good citizenship*. In the absence of specific regulations, the Faculty is charged with passing on matters respecting the general life of the students in the College. In practice, however, the regulation of the life of the student body is left largely to the students themselves. Among the regulations of the College is the following: "In particular, any use of intoxicating liquor, failure to give truthful testimony to an officer of the College, and dishonesty in college work are considered very serious offenses and usually lead to dismissal."

**GUIDANCE.**—The limited enrolment of the College makes possible student contacts with professors for purposes of guidance. Class deans are always available for personal conferences. Tests to indicate vocational aptitudes may be secured on request of the student from the psychology faculty. A vocational guidance room is situated in Denny Hall, where materials relative to vocations open to college women can be obtained and where consultations may be arranged with the Dean of Women.

**PLACEMENT.**—The interest of the College in the student does not terminate with graduation. The Department of Education maintains wide contacts with school authorities for the purpose of placing graduates who are qualified to teach. A faculty committee for placement also operates in fields other than teaching.

**HEALTH SERVICE.**—The wholesome and regular life of the College reduces illness among the students to a minimum.



## DICKINSON COLLEGE

For emergency and minor illnesses, an infirmary for resident women is provided in Metzger Hall, first-aid equipment in the department of Physical Education for Women, and an infirmary in Conway Hall for resident men.

For special treatment and serious illness, the Carlisle Hospital is available. The medical staff of the College consists of a physician for men, a physician for women, and a registered nurse. The service of the physicians is available for all students under regulations fixed by the College. Responsibility for the use of this service is assumed by the student.

### EXPENSES

General Charge: Registration fee (payable in advance), \$25; (for Metzger residents, \$50); First semester, \$150; Second semester, \$150. Total . . . . .	\$325 00
Budget for student organizations, voted by students for their various activities, including athletic and medical fees . . . . .	25 00
Laboratory—Botanical, Chemical, Physical, or Zoölogical for the year, each . . . . .	12 50
Laboratory—Psychological for the year . . . . .	12 50
Extra hours in excess of 17, per semester hour . . . . .	10 00
Transcript of Record, extra copies, each . . . . .	1 00
Practice Teaching in High School . . . . .	25 00
Diploma Fee for Seniors, including use of cap and gown . . . . .	10 00

### FOR MEN RESIDENT IN COLLEGE

Room-rent, East College, a small number of unfurnished rooms (for Sophomores, Juniors and Seniors) including electric light* . . . .	\$55-65
Conway Hall (for Freshmen), furnished rooms with light* . . . .	70-130
Conway Hall Damage Account. (This will be returned in whole or part depending on amount of damage done) . . . . .	10 00

**BOARD.**—The above does not cover the item of board, which will cost from \$5 to \$6 per week for the thirty-four weeks of the college year.

\*Covers the cost of a study light for each student, in addition to ceiling light. An additional charge will be made for extra electric connections.



## DICKINSON COLLEGE

### FOR WOMEN IN METZGER HALL

All women students, except those living with relatives, are required to reside in Metzger Hall and are charged \$800 (subject to change), payable in two instalments at the opening of each semester. This provides for everything save personal laundry, books, blankets, sheets, pillow-cases, towels, personal toilet articles, laboratory, budget, and special service fees, as listed above.

The enrolment of women is limited by action of the Board of Trustees, and for women residing in Metzger Hall a registration fee of \$50 in advance is required. This fee is credited on the first semester bill.

For women students not residing in Metzger, the expenses are the same as for men who do not live in the College dormitories. For these students a registration fee of \$25 in advance is required.



## BUILDINGS AND EQUIPMENT

**T**HE CAMPUS of 8 acres lies in the heart of the borough of Carlisle. It was purchased from the Penns by the Corporation in 1799. The College had been in existence at another point in the borough since 1783. Upon the main campus and around it are grouped the principal buildings of the College.

**WEST COLLEGE** (1803) of the Colonial style of architecture, built of native limestone, is a four-story building, containing on the main floor administrative offices, the portrait gallery, a Dickinsoniana room, and the spacious Memorial Hall. This hall, formerly the chapel, has recently been remodeled and is now considered one of the finest examples of Colonial interiors to be found. On the lower floor are the McCauley Room, for reading in American history, the Y. M. C. A. assembly room, secretarial rooms, and student offices. The two upper floors are given to classrooms.

**EAST COLLEGE** (1836) of the same materials and style of architecture as West College, is a four-and-a-half story building, used entirely for dormitory purposes. It will accommodate 110 students.

**JACOB TOME SCIENTIFIC BUILDING** (1884), gift of the late Hon. Jacob Tome, of Port Deposit, Md., is of native limestone, trimmed with Ohio sandstone. It contains, in the west wing, complete provision for the college department of Physics, including lecture-room, laboratories, offices, and workshop. The east wing in the same way accommodates the Chemistry department. In the center of the building is the large museum hall, in which are displayed the geological and mineralogical collections of the College, also, in a special case, the original instruments of Joseph Priestley.

**BOSLER MEMORIAL HALL** (1885) is a gift to the College in honor of James W. Bosler, Class of 1854. It accommodates the college library on the first floor, as well as reading and reference rooms, one of which, the English room, has been elaborately equipped by the Class of 1900. On the upper floor of Bosler Hall is the college chapel, having a seating capacity of 600.

**DENNY MEMORIAL BUILDING**, adjoining the main campus, at the corner of High and West streets, and occupying the site of the first Denny Building, destroyed by fire March 3, 1904, was completed and dedicated in June, 1905. At its southwest corner is the Lenore Allison Clock Tower. The building contains twelve large recitation rooms, each with an office adjoining, and, in addition, the ornately



## DICKINSON COLLEGE

designed halls of the two historic literary societies which date back more than a hundred and fifty years. The rooms are marked with tablets recording the names of those for whom the hall is a memorial.

ALUMNI GYMNASIUM adjoins the main campus on the south. It was completed in 1929, at a cost of more than a quarter of a million dollars. It is built of limestone and corresponds in architectural style to historic "Old West." The main gymnasium floor is 120 feet long and 83 feet wide, and provides ample room for exercises in Physical Training, basketball, and other indoor athletics. Movable steel bleachers at the sides of the hall offer sufficient accommodation for spectators at games. On the first floor are large dressing-rooms, equipped with modern steel lockers for all students; on the first floor, also, is the beautiful white tile swimming-pool, measuring 25 by 75 feet, with spectators' gallery on each side. The building contains also offices for the department of Physical Education and rooms for the athletic interests. It likewise provides a spacious and dignified auditorium in which 3,000 persons may be comfortably seated, and is used for commencements and similar occasions.

CONWAY HALL (1904), erected with the assistance of a gift from Hon. Andrew Carnegie and named as a tribute to his friend, Moncure D. Conway, Class of 1849, stands half a square west from the college campus. It has a frontage of 150 feet on High Street and extends through the block to the street on the north. This large structure of 183 feet in depth has four stories, and is used as a dormitory for Freshmen. The hallways and common rooms have recently been tastefully equipped, and the students' rooms are comfortably furnished and provided with heat and light.

At the northwest corner of the main campus is the stone building housing the classrooms and laboratories of the PSYCHOLOGY department. To the east of this is the OLD GYMNASIUM, now used as a general recreation room; also the HEATING PLANT which supplies heat both by steam and air to all the campus and many of the adjoining buildings.

METZGER HALL, located about three blocks east of the campus, on North Hanover Street, formerly Metzger College, is now the Dickinson College dormitory for women. The building is a commodious four-story brick structure, modernly equipped for the needs of women residents, and besides dormitory accommodations contains a spacious parlor and recreation room, equipped with pianos, radios, games, books, magazines, etc., dining halls, and an infirmary. All rooms are furnished with rugs, beds, bureaus, study chairs, tables, bookcases, lights, curtains, and bureau covers.



## DICKINSON COLLEGE

**BAIRD BIOLOGICAL BUILDING**, formerly the Moore mansion, situated on the Mooreland Campus, remodeled in 1937 and named in honor of Spencer Fullerton Baird, Class of 1840, professor, trustee of the College, and one-time Secretary of the Smithsonian Institution, is a three-story stone and stucco building used exclusively by the college department of biology. It contains offices, lecture-rooms, museum, laboratories, dissecting room, photographic room, and aquarium, etc.

**THE HERMAN BOSLER BIDDLE MEMORIAL ATHLETIC FIELD**, the gift of the Hon. and Mrs. Edward W. Biddle, in memory of their son, Herman Bosler Biddle, Class of 1903, is located four blocks west of the main campus. The original field has recently been enlarged by purchase and now comprises over 9 acres. It provides separate fields for football, baseball, soccer, and hockey. On the west is a large grandstand accommodating approximately a thousand spectators. In front of the grandstand is a straight-away track, 25 feet in width, forming a section of the quarter-mile oval running-track. On the east of the football field are movable bleachers, and east of these and just inside the artistically designed gateway are six model tennis-courts. Two and a quarter additional acres adjoining the athletic field on the west provide a practice field, field houses, and parking space.

**LIBRARY AND READING-ROOM.** The library, housed in Bosler Hall, is available to all students, and is in the care of three trained librarians and their assistants. The collection of books consists of 64,464 volumes, and is being increased every year by the addition of books which are needed by the various departments of the institution for reading and reference. Among the old volumes, in which the library is exceedingly rich, are the books presented by John Dickinson, also the libraries of the Belles Lettres and the Union Philosophical literary societies, accumulated by them during more than a century. The books are catalogued in a single card catalogue according to the Dewey decimal system; they are accessible to all students. The reading-room in the library is furnished with the best reading-room appliances, and its files contain representatives of the most desirable and best periodicals.

**MOORELAND CAMPUS.** Recently the College has added to its property, by purchase, the Mooreland park of 12 acres lying just southwest of the main campus. This new acquisition gives possibility of future expansion. On this campus the Baird Biological Building is located.



# COLLEGE ORGANIZATIONS

## PHI BETA KAPPA SOCIETY

ON April 13, 1887, the Alpha of Pennsylvania Chapter of the Phi Beta Kappa Society, the first in the state, was organized at Dickinson. Seniors of high scholarship standing are eligible to membership, usually upon completion of their course, except a few of the highest standing, who may be elected at midyear. Only in exceptional cases may students who have spent less than three years at Dickinson be elected. Graduates of former years not below the first fourth of their classes, and men of eminence in professional life are also eligible to membership.

FRED P. CORSON, '17 . . . . .	<i>President</i>
EDWARD M. BIDDLE, JR., ESQ., '86 . . . . .	<i>Vice-President</i>
CLARENCE J. CARVER, '09 . . . . .	<i>Secretary</i>
RUTH E. WHITE, '04 . . . . .	<i>Assistant Secretary</i>
HORACE E. ROGERS, '24 . . . . .	<i>Treasurer</i>
HERBERT WING, JR., HARVARD, '09 . . . . .	<i>Historian</i>

## THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, was organized in 1903 for the purpose of creating a permanent endowment for the College Library. Membership in the Guild consists of those who make an annual contribution to the Endowment Fund of the Library.

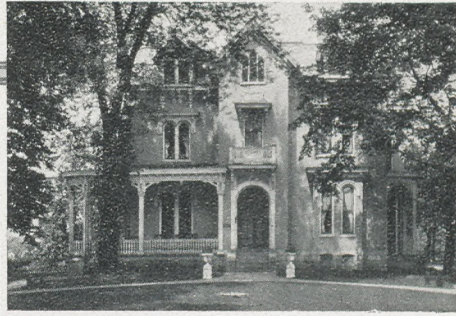
In accordance with the action of the Board of Trustees of the College, all moneys contributed shall become a part of the permanent Endowment Fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books.

With the launching of the Alumni Fund, the Guild has been absorbed in the new organization. However, the organization has been kept intact, to receive designated subscriptions and specific bequests, so that endowment increments may continue indefinitely to forward the original purposes of the Guild.

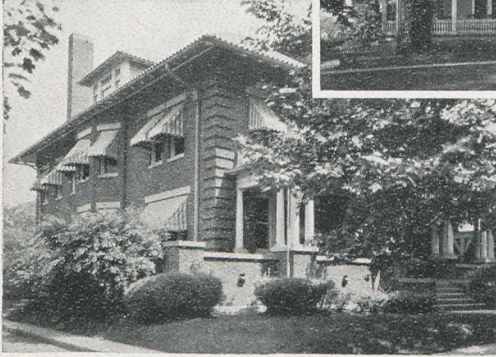
### DIRECTORS

JOHN M. RHEY, Esq., '83 . . . . .	<i>President</i>
CLARENCE J. CARVER, '09 . . . . .	<i>Secretary-Treasurer</i>
MERKEL LANDIS, '96 . . . . .	FRANCES SMITH VUILLEUMIER, '24
	WHITFIELD J. BELL, JR., '35





Sigma Alpha Epsilon



Sigma Chi



Phi Kappa Sigma

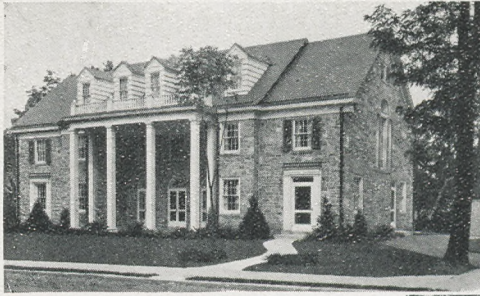


Kappa Sigma

FRATERNITY HOUSES







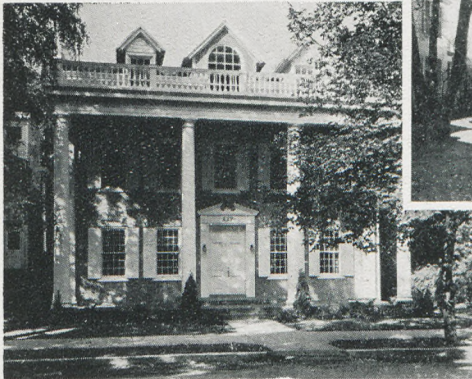
Phi Delta Theta



Beta Theta Pi



Phi Kappa Psi



Alpha Chi Rho



Theta Chi



FRATERNITY HOUSES



## DICKINSON COLLEGE

### PUBLICATIONS

THE DICKINSONIAN is the student newspaper, published once a week during the college year. It aims to keep the students informed of events happening on the campus and in the collegiate world. The editors are chosen from among those who have done the most acceptable journalistic work in the subordinate positions on the staff and in a course in the ethics and principles of journalism.

THE MICROCOSM is the college annual, and presents matters of general interest concerning the College, student organizations and their membership, and other student activities, constituting the year's compendium.

THE HORNBOOK is a literary publication edited by the Department of English and contains articles of merit written by students of Dickinson College.

THE STUDENT'S HAND BOOK, published annually for the information of new students, contains a complete catalogue of campus organizations and student activities.

THE DICKINSON ALUMNUS, a subscription magazine, is published quarterly by the General Alumni Association of Dickinson College.

THE DICKINSON COLLEGE BULLETIN is published seven times a year by the College, including an issue of the College catalogue.

### UNDERGRADUATE ORGANIZATIONS

LITERARY SOCIETIES. The Belles Lettres Literary Society and the Union Philosophical Society, founded in 1786 and 1789 respectively, have been maintained in continuous existence since those years. Not the least of the advantages of college residence is the special training secured in these societies. For many years the work and worth of these societies have been recognized in the regulation that no student will be graduated from the College who fails to meet reasonable financial obligations to these societies.



## DICKINSON COLLEGE

**DICKINSON COLLEGE RELIGIOUS ASSOCIATION.** The aims are: to meet the present religious needs of all students; to conserve the religious background of all students; to enrich the religious experience of all students; and to prepare all students for intelligent participation in programs of religious education and endeavor in their home communities.

**GLEE CLUBS.** There are two glee club organizations—for men and women—and under competent leadership large numbers of the college body get both pleasure and profit from their participation in the work of these two clubs. The entire student body shares in the resultant elevation of the vocal musical standards of the College.

**BAND AND ORCHESTRA.** The college band and orchestra are well organized, and offer pleasant and profitable work for those who come to college with musical training or capacity. Work in these, combined with the academic course in music, should do much toward development of permanent sources of pleasure and culture.

The band furnishes music for out-of-doors public occasions, and the orchestra renders one or two selections at each college chapel service.

**STUDENT ASSEMBLY AND SENATE.** For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student body. The student organization is called the Student Assembly, and the elected governing body is called the Senate.

The care, government, and discipline of the women students are administered by the Dean of Women and an efficient Student Government. At Metzger College the Dean of Women and a matron are in residence.

**THE DICKINSON ATHLETIC ASSOCIATION.** An organization with powers delegated by the Athletic Board of Control in which all students hold membership.



## DICKINSON COLLEGE

THE COLLEGE DEBATING SQUAD is composed of students who have shown their fitness by passing competitive trials in debating. The squad receives training in public speech under the supervision of a faculty committee, and chosen teams engage in numerous intercollegiate debates.

THE DRAMATIC CLUB is composed of students interested in dramatic performances. Three or more plays are given during the year.

THE GREEK CLUB is made up of those students who excel in the work of the Greek department during their college course. The Club sponsors entertaining and educational programs having to do with Greek life and culture.

THE MOHLER SCIENTIFIC CLUB welcomes to membership those students who have special interest in the field of the sciences. Its meetings consist of programs of demonstrations in science, motion pictures, or lectures by distinguished speakers.

THE GERMAN CLUB has for members advanced students of the German language and literature. It sponsors the German Scholarship Fund, which provides annually for a student a trip to Germany or a scholarship in a German university; and in other ways it promotes the interests of students of German.

THE FRENCH CLUB, LE CERCLE DRAMATIQUE, chooses as its members students who have shown an unusual proficiency or interest in the French language, literature, and civilization. The membership is limited to thirty. A French play is presented each month by members of the organization.

THE INTERNATIONAL RELATIONS CLUB is an organization for all students interested in international affairs. Forums, discussion groups and addresses by outstanding leaders form part of the program.

FRATERNITIES.—Membership in one of the Greek letter fraternities comes by invitation from the fraternity. Students may not join a fraternity until after the end of their first semester in College, nor unless they have a satisfactory scholarship standing. Among the chief functions of the fraternities is



DICKINSON COLLEGE

the fostering of the most desirable social life. The following are the men's active fraternities on the Dickinson campus:

Phi Kappa Sigma, founded 1850; Epsilon Chapter, 1854.  
Phi Kappa Psi, founded 1852; Penn. Zeta Chapter, 1859.  
Sigma Chi, founded 1855; Omicron Chapter, 1859.  
Beta Theta Pi, founded 1839; Alpha Sigma Chapter, 1874.  
Phi Delta Theta, founded 1848; Penn. Epsilon Chapter, 1881.  
Sigma Alpha Epsilon, founded 1856; Sigma Phi Chapter, 1890.  
Kappa Sigma, founded 1869; Beta Pi Chapter, 1902.  
Alpha Chi Rho, founded 1895; Phi Beta Chapter, 1905.  
Phi Epsilon Pi, founded 1902; Iota Chapter, 1914.  
Theta Chi, founded 1856; Pi Chapter, 1916.  
Commons Club, founded at Dickinson, 1925.

The following women's fraternities have chapters at Dickinson:

Pi Beta Phi, founded 1867; Penn. Gamma Chapter, 1903.  
Chi Omega, founded 1895; Delta Chapter, 1907.  
Phi Mu, founded 1852; Beta Delta Chapter, 1919.  
Zeta Tau Alpha, founded 1898; Beta Beta Chapter, 1924.  
Adelphia Club, founded at Dickinson, 1934.

The following honorary fraternities have chapters at Dickinson:

Omicron Delta Kappa, national honorary activities fraternity, founded 1914; The Upsilon Circle, 1927.  
Tau Kappa Alpha, national forensic fraternity, founded 1908; Dickinson Chapter, 1915.  
Alpha Sigma Gamma Society of Dickinson College, founded 1932; honorary journalistic society.  
Lambda Sigma Pi, honorary fraternity for science students, founded 1938.  
Tau Delta Pi, honorary dramatic fraternity, revived 1938.



# PRIZES AND HONOR SCHOLARSHIPS

## *Honor Scholarships*

INTERNATIONAL EXCHANGE FELLOWSHIPS.—In coöperation with the Institute of International Education, New York City, Dickinson College has maintained during the past seven years annual exchange of students with German and French universities. The Fellows from Dickinson receive free tuition, room, and board during the year in Germany. Last day for application is February 15. Appointments are announced in March. This scholarship has been discontinued for the present.

THE WILLIAM K. DARE HONOR SCHOLARSHIP, in memory of William K. Dare, Class of '83, professor of Education and Psychology, 1893-99, is awarded annually to that male student of the Freshman, Sophomore, or Junior Class who has attained in the work of the previous year the highest scholastic average. For this purpose, the late Lemuel T. Appold, Esq., Class of '82, of Baltimore, Md., the life-long friend of Professor Dare, gave the College a capital fund of \$5,000. The scholarship, consisting of \$250, is awarded at commencement time and is credited to the recipient on the tuition of the following year. Awarded, 1939, to Jerome L. Rosenberg, Harrisburg.

RHODES SCHOLARSHIPS.—Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

THE MCDANIEL PRIZES.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of \$5,000 was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, attain the highest average of excellence in the work of these classes respectively.

*Freshman Class.* Prizes awarded, 1939, to Randall M. Hanes, Chambersburg, and Virginia L. McClellan, Carlisle.

*Sophomore Class.* Prize awarded, 1939, to Ralph E. Boyer, Harrisburg.



## DICKINSON COLLEGE

### *Prizes*

THE CANNON PRIZE, income of a fund of \$500 voted by the Trustees in 1932 in honor of Henry P. Cannon, Class of '70, Bridgeville, Del., to continue the award offered by him for many years "to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year."

Awarded, 1939, to Jerome L. Rosenberg, Harrisburg.

THE CHI OMEGA FRATERNITY PRIZE of \$25, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

Awarded, 1939, to Ann Housman, Steelton.

THE CLASS OF 1902 AWARD.—A gold watch given by the Class of 1902 each year to that member of the Junior Class who by the vote of his classmates shall be adjudged the most all-round Dickinsonian.

Awarded, 1939, to George H. Jones, Jr., Shamokin.

THE CLEMENS PRIZE of \$25, the gift of the Rev. Joseph Clemens, Class of '94, Chaplain, United States Army, is awarded annually to the student of the Junior Class, proposing to enter the work of the ministry, who writes the best essay or sermon upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed 1,500 words, and to be presented to the President of the College not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded, 1939, to Francis E. Reinberger, Carlisle.

THE CHARLES MORTIMER GIFFIN PRIZE IN ENGLISH BIBLE.—Established in 1913 in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, of which the income of \$25 shall be used as an award to that member of Senior Class in English Bible who shall write an essay, on a Biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Not awarded, 1939.

THE JOHN PATTON MEMORIAL PRIZES, four in number, of \$25 each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the College, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father. Awards for 1939:

*Senior Class.* To Leon M. Robinson, Trenton, N. J.

*Junior Class.* To Niehl Williamson, Jersey Shore.

*Sophomore Class.* To Mary M. Dagon, Carlisle.

*Freshman Class.* To Richard E. Derr, Carlisle, and Ruth Arlene Stover, Carlisle.



## DICKINSON COLLEGE

THE PIERSON PRIZES for oratory, established by Daniel Pierson, Esq., of Newark, N. J. Gold and silver medals are offered each year to be competed for by members of the Junior Class in a public oratorical contest.

No awards for 1939.

THE REES PRIZE of \$25, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible. Awarded, 1939, to Robert A. Buntz, Scranton.

THE JAMES FOWLER RUSLING SCHOLARSHIP PRIZE of \$50, the gift of Gen. James Fowler Rusling, LL.D., Class of '54, Trenton, N. J., is awarded to that member of the Senior Class who, at the end of a four-years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded, 1939, to Robert H. Llewellyn, Hatboro.

THE MORRIS W. PRINCE HISTORY PRIZE of \$25, the gift of the Class of '99 for excellence in history.

Awarded, 1939, to Leon M. Robinson, Trenton, N. J.

THE WALKLEY PRIZES of \$25 and \$15, endowed by the gift of D. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, are awarded as first and second prizes respectively to those members of the Freshman Class who shall excel in declamation, either forensic or dramatic.

Awarded, 1939, to Henry L. Stojowski, New York City, and D. Robert Dubbs, Pine River, Minn.

ANGELINE BLAKE WOMER MEMORIAL PRIZE of \$75, to be awarded each year to such student of Dickinson College as may attain the highest grade in the course offered by said College as the Freshman Course in Rhetoric and Composition.

Awarded, 1939, to Donald H. Morse, Carlisle, and Henry J. Stojowski, New York City



## BENEFICIARY SCHOLARSHIPS AND LOAN FUNDS

A number of funds and scholarships have been established in various ways by friends of education in general and of the College in particular, and are awarded by the donors or by the President to such students as may be in need of financial help.

In order to provide immediate financial help for students who after graduation will be able to meet such obligations, the Board of Trustees set aside annually a limited amount of funds to be used as scholarship loans, a part of which grant in aid is to be repaid by the student after graduation. This fund is intended for those students only who have an unusual financial problem.

Rules governing scholarship and loan awards may be secured upon application. All forms of financial help are awarded for one year only and are subject to the specific regulations of the College.

It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

All scholarships and scholarship-loans, except as hereinafter noted, are administered by the President of the College to whom application should be made on blanks which may be procured at the Office of the Treasurer of the College not later than September 10 of the year in which they are desired.

Applications for aid will not be considered until students have filed their applications for admission to the College and been accepted. The amount available for individual awards each year varies in proportion to the number of applications and the sum to be used for this purpose. The awards are made for one year only and are not renewed except upon application and by specific action. Awards are not made to students who fail to meet the scholarship requirements, nor to students on probation, and may be withdrawn at any time at the discretion of the President.

### *Endowed*

THE BALDWIN MEMORIAL CHURCH SCHOLARSHIP of \$50, established in 1917, proceeds of a contribution made by the Baldwin Memorial Methodist Episcopal Church, of Millersville, Md., in 1866, is awarded to such worthy student as may need financial help. In case no such candidate is named by the Baldwin Memorial Church, the President of the College may name the beneficiary of the scholarship for any year.

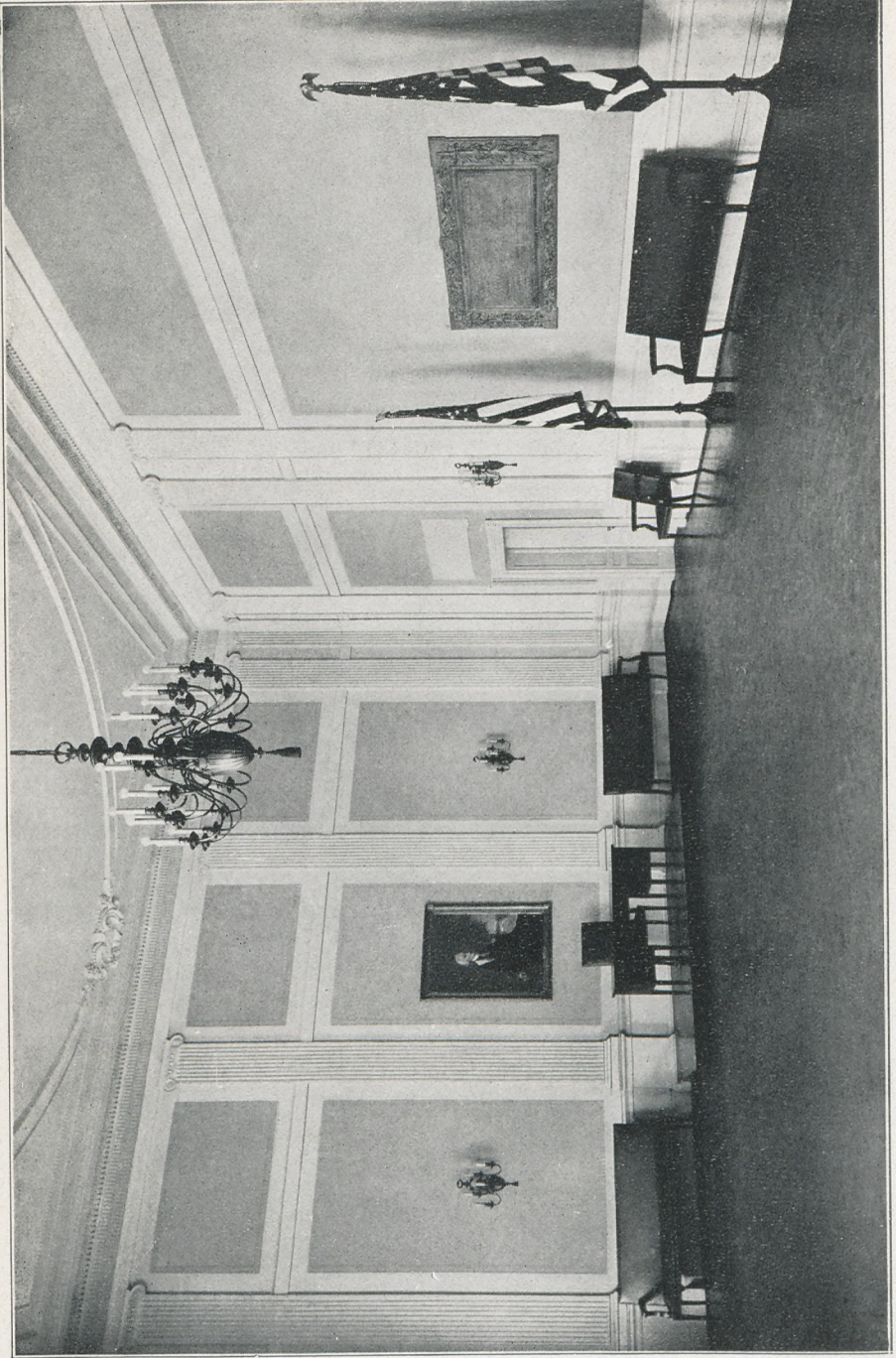
THE M. GRACE BECHTEL MEMORIAL.—The interest on a \$1,000 endowment to be paid annually to that student of Dickinson College who is preparing for entrance into the Christian ministry of the Central Pennsyl-





ALUMNI GYMNASIUM





MEMORIAL ROOM IN "OLD WEST"



## DICKINSON COLLEGE

vania Conference of the Methodist Episcopal Church; or, if there be none such, to that student who is preparing for missionary work under the Board of Foreign Missions of the Methodist Episcopal Church.

THE BODINE SCHOLARSHIP of \$50, established in 1907 by gift of George I. Bodine, Jr., Esq., of Philadelphia.

THE ARTHUR MILBY BURTON SCHOLARSHIP of \$50, established in 1911 by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

THE GEORGE L. BROWN FUND, established under the will of the late George L. Brown, M.D., of Lucknow, Pa., amounting to \$22,500, provides that the income be applied to the tuition in order of preference, first, of male students from Middle Paxton Township, Dauphin County, Pa.; secondly, of male students from Susquehanna Township, Dauphin County, Pa., and lastly, of other worthy and eligible boys.

THE CLASS OF 1914 SCHOLARSHIP, the interest on an accumulating fund which was presented to the college on the 25th reunion of the class, and on July 31, 1939 amounted to \$1,370, available in the form of scholarship aid to students, by appointment of the President of the College under the terms of the Student-Loan Fund of the College, preference to first be given to the sons and daughters of the Class of 1914. The Class of 1914 plans to make additions to the principal amount and to attain a principal sum of \$2,000 by the 30th reunion in 1944.

THE JOSEPH AND MARY STRONG CLEMENS SCHOLARSHIP FUND of \$5,000 was established in 1934 by Joseph Clemens, to be held, invested and reinvested by the Trustees of Dickinson College, the income therefrom to be used as scholarship or scholarship-loan aid for the benefit of students of the College who are students for the ministry of the Methodist Episcopal Church to be selected by the President of the College as needy and worthy, subject to the privilege of either Joseph Clemens or Mary Strong Clemens naming, prior to the first day of September, a student or students who shall receive the income from this fund as a credit on the regular fees of the College, and whose nomination shall be satisfactory to the President of the College.

THE NATHAN DODSON CORTRIGHT MEMORIAL SCHOLARSHIP FUND of \$5,000, established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is used to aid young men preparing for the ministry.

THE SMITH ELY SCHOLARSHIP, endowed in 1910 by the Hon. Smith Ely, of New York City, in the sum of \$1,100, students from New York City and vicinity having prior claim.

THE FAYETTE STREET METHODIST EPISCOPAL CHURCH OF BALTIMORE, MARYLAND, SCHOLARSHIP FUND of \$1,000, the income from which is awarded annually, preference being given to the recommendation of the trustees of the Fayette Street Methodist Episcopal Church.

THE ROBERT M. FERGUSON, JR., MEMORIAL SCHOLARSHIP FUND of \$2,000, the gift of Grace G. Vale, '00.



## DICKINSON COLLEGE

THE FREEMAN SCHOLARSHIP of \$50, established by Frank A. Freeman, Esq., of Philadelphia.

THE MELVILLE GAMBRILL MEMORIAL FUND of \$50,000, the gift of Melville Gambrill, of Wilmington, Delaware, a former trustee of the College, the income from which is used to provide education for young men preparing for the ministry.

THE JOHN GILLESPIE MEMORIAL SCHOLARSHIP interest on \$1,000, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, in 1911, as a memorial to her father.

THE HAVERSTICK AND SNAVELY SCHOLARSHIP, income from an annuity fund of \$1,000, designated for endowment of a scholarship in 1910.

THE J. FRED HEISSE SCHOLARSHIP FUND of \$2,500 was established in 1925 by his brother, E. W. Heisse, of Baltimore. The proceeds of the fund are awarded from year to year to such student or students as may be named by the donor, or on his failure to nominate, by the President of the College.

THE HORN SCHOLARSHIP.—The income from \$1,000, contributed in 1917 by J. Edward Horn, of Philipsburg, Pa., to be awarded to some worthy student of the College preparing for useful service.

THE BRUCE HUGHES SCHOLARSHIP. Established in 1917. The income from \$950.

THE ALBANUS CHARLES LOGAN MEMORIAL SCHOLARSHIP FUND of \$5,000, the gift of Maria Dickinson Logan, of Philadelphia, the income to be used as a scholarship at the College for some worthy young man, preference being given to a graduate of the Germantown High School.

THE THEODORE F. MILLER SCHOLARSHIP of \$50, the gift of Theodore F. Miller, Esq., of Philadelphia, in 1928.

THE MARLIN E. OLMSTED SCHOLARSHIPS, three in number, established in 1925 by Mrs. Marlin E. Olmsted (Mrs. Vance C. McCormick) in memory of her late husband, Marlin E. Olmsted, an honorary alumnus of Dickinson College. The scholarships, the proceeds of a capital fund of \$5,000, shall be given each year in the discretion of the President of the College—unless the donor shall desire to name one or more beneficiaries in any year, and shall so advise the College before August 1—to such students of good mind, good character, and studious habits as seem to need them for the successful continuance of their course in College.

THE VALERIA SCHALL SCHOLARSHIP of \$75 is used in assisting such young men as, in the estimation of the President and Faculty of the College, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Methodist Episcopal ministry.

THE CHARLES T. SCHOEN SCHOLARSHIPS, ten in number, of \$50 each, established by the late Charles T. Schoen, of Philadelphia, are awarded annually to such young men and women as the President may designate.

THE ARNOLD BISHOP AND MARY AGNES SHAW SCHOLARSHIP, the annual income from \$1,250, the contribution of their children, Miss Clara W. Shaw, Mrs. Bertha Shaw Nevling, Mrs. Jeanne Shaw Bailey, Calvin Bishop



## DICKINSON COLLEGE

Shaw, Charles M. Shaw, each contributing \$250. The donors may designate annually some worthy young person in the College in need of financial help. If no such designation is made by the donors, the President of the College may designate such person, preference to be given to applicants residing in the Central Pennsylvania Conference and to such worthy young men preparing for the ministry.

THE WILLIAM M. STAUFFER SCHOLARSHIP FOUNDATION.—The bequest of \$950 of W. M. Stauffer, of Reading, Pa., in 1917, "to be invested as a special scholarship endowment, the income to be used for the benefit of some deserving student."

THE CAPTAIN JOHN ZUG STEESE SCHOLARSHIP, the interest on a \$1,000 endowment, the gift of his mother, Mrs. Anna Zug Schaeffer Steese, of Mt. Holly Springs, Pa., who has sent four sons to Dickinson, all of whom later served their country with distinction as commissioned officers of the army during the World War; to be awarded annually by the President of the College to some young man who has completed his Sophomore year in the upper third of his class, excelling especially in mathematics; who has engaged successfully in athletics, music, dramatics, or other extra-curricular activities and to whom financial aid would be a real assistance in helping him to continue his college course. The recipient shall write a brief note of acknowledgment to the donor or to her estate outlining his previous education and experience.

THE ROBERT BLAINE WEAVER FUND, established in 1932 from legacies under the will of Robert Blaine Weaver, Class of 1874, and the will of his sister, Laura D. Weaver, amounting to approximately \$35,000, as a permanent fund to be known as the Robert Blaine Weaver Fund, "the income thereof to be applied exclusively for the tuition and support of poor and deserving young men who are students attending said college."

THE ELLA STICKNEY WILLEY SCHOLARSHIP of \$50, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

THE REV. WILLIAM WOOD SCHOLARSHIP of \$100, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such student as may be designated by the donor or by the President.

THE CHARLES K. ZUG MEMORIAL FUND.—A fund of \$5,000 given in January, 1930, by the late Lemuel Towers Appold, Esq., Class of 1882, of Baltimore, in memory of his intimate friend, Charles K. Zug, of Philadelphia, Class of '80, Phi Beta Kappa, a member of the Alumni Council, and for many years a faithful friend and trustee of the College. The income from this fund to be used at the discretion of the President in granting scholarship aid to worthy young men students.

### *Unendowed*

THE CLASS OF 1909 MEMORIAL FUND, the interest on an accumulating fund which on July 31, 1935, totaled \$518.45, available in the form of loans to upper-classmen by appointment of the President of the College under the terms of the Student-Loan Fund of the College. The Class of 1909 plans to make additions to the principal amount of this fund annually.



## DICKINSON COLLEGE

THE TRUSTEE SCHOLARSHIPS, five in number, of \$100 each, established by the Board of Trustees of Dickinson College for the year 1936-37, to be awarded on the results of a competitive examination given on Guest Day or at some other suitable time.

THE DICKINSON CLUB OF WASHINGTON SCHOLARSHIP of \$150 is provided by current gifts of alumni and is awarded by officers of the club.

### *Loan Funds*

THE MARY LOUISE HUNTINGTON FUND to be used at the discretion of the President to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

THE CORNELIA C. THUMM FUND, \$950, the legacy of Mrs. Cornelia C. Thumm, of Philadelphia, 1896, the annual interest on which is to be used for the benefit of some needy student or students of the College, the conditions of appointment and the selection of beneficiaries to rest with the President.

MARIA ELIZABETH VALE STUDENTS' SELF-HELP FUND OF DICKINSON COLLEGE.—The income from \$5,000, the gift of Ruby R. Vale, Esq., of the Class of '96, in memory of his daughter, now deceased; because of his affection for his Alma Mater, and of his desire to aid worthy students at the College needing temporary help. Administered by the President with permission to loan \$100 to \$200 per year to an individual, but not to exceed \$400 to anyone during the college course.

AMERICAN BANKERS ASSOCIATION FOUNDATION FOR EDUCATION IN ECONOMICS LOAN SCHOLARSHIP.—One loan scholarship of \$250 per year. Consult the Treasurer of the College.

BOARD OF EDUCATION OF THE METHODIST EPISCOPAL CHURCH STUDENT LOAN FUND.—Open to members of that Church of at least one year's standing, \$100 in the Freshman year, \$150 in the Sophomore year, \$200 in the Junior year, and \$250 in the Senior year. The total borrowings must not exceed \$600.

CENTRAL PENNSYLVANIA CONFERENCE LOAN FUND.—Consult the Treasurer of the College. The limit for a student is \$100 per year, and the full amount loaned to any one person is limited to \$300, during the college course.

LOAN FUND OF THE HARRISBURG ALUMNAE CLUB.—The sum of \$50 given in May, 1932, as the beginning of a revolving fund, to be applied to the aid of deserving students who are in need of assistance in meeting their college expenses.

THE PRESIDENT'S LOAN FUND.—A fund for temporary small loans in cases of emergency. The principal of the fund, contributed by alumni, is used as directed by the President of the College.

---

Students of the College may be eligible to other loan funds which are not administered by the College. Information concerning such funds can be given by the College Treasurer.



# ALUMNI ORGANIZATIONS

## GENERAL ALUMNI ASSOCIATION OF DICKINSON COLLEGE

J. BRAINERD KREMER, '97 . . . . .	<i>President</i>
HARRY D. KRUSE, '22 . . . . .	<i>Vice-President</i>
C. WENDELL HOLMES, '21 . . . . .	<i>Secretary</i>
HARRY B. STOCK, '91 . . . . .	<i>Treasurer</i>

## ALUMNI COUNCIL

### *Terms Expire in 1940*

BEVERLY W. BROWN, '03 . . . . .	<i>Red Bank, N. J.</i>
CHARLES F. KRAMER, '11 . . . . .	<i>College Park, Md.</i>
S. WALTER STAUFFER, '12 . . . . .	<i>York</i>
R. E. McELFISH, '14 . . . . .	<i>Pittsburgh</i>
DONALD H. GOODYEAR, '23 . . . . .	<i>Carlisle</i>
CARL A. LARSON, '37 . . . . .	<i>Hamden, Conn.</i>

### *Terms Expire in 1941*

C. WILLIAM PRETTYMAN, '91 . . . . .	<i>Carlisle</i>
HARRY B. STOCK, '91 . . . . .	<i>Carlisle</i>
GEORGE C. HERING, JR., '17 . . . . .	<i>Wilmington, Del.</i>
HARRY D. KRUSE, '22 . . . . .	<i>New York City</i>
G. HAROLD KEATLEY, '27 . . . . .	<i>Washington, D. C.</i>
CLARENCE B. HENDRICKSON, '38 . . . . .	<i>Harrisburg</i>

### *Terms Expire in 1942*

J. BRAINERD KREMER, '97 . . . . .	<i>Montclair, N. J.</i>
J. MERRILL WILLIAMS, '08 . . . . .	<i>Williamsport</i>
MARJORIE L. McINTIRE, '10 . . . . .	<i>Atlantic City, N. J.</i>
CARL B. SHELLEY, '17 . . . . .	<i>Steelton</i>
C. WENDELL HOLMES, '21 . . . . .	<i>Drexel Hill</i>
BERNARD J. KOTULAK, '39 . . . . .	<i>Nanticoke</i>

## ALUMNI FUND

### Executive Committee

FRED P. CORSON, '17, Chairman . . . . .	<i>Carlisle</i>
BOYD LEE SPAHR, '00 . . . . .	<i>Philadelphia</i>
HARRY L. PRICE, '96 . . . . .	<i>Baltimore, Md.</i>
S. WALTER STAUFFER, '12 . . . . .	<i>York</i>
JOHN M. RHEY, '83 . . . . .	<i>Carlisle</i>
GILBERT MALCOLM, '15 . . . . .	<i>Carlisle</i>



DICKINSON COLLEGE

DIRECTORY OF ALUMNI CLUBS

DICKINSON CLUB OF ALTOONA

PARK H. LOOSE, '27 . . . . . *President*  
MRS. E. W. STITZEL, '19 . . . . . *Vice-President*  
JOHN M. KLEPSER, '22 . . . . . *Treasurer*  
REV. J. RESLER SHULTZ, '26 . . . . . *Secretary*  
16 W. 12th St., Tyone, Pa.

DICKINSON CLUB OF ATLANTIC CITY

MARJORIE L. McINTIRE, '10 . . . . . *President*  
LLOYD E. SPANGLER, '22 . . . . . *Vice-President*  
MABEL E. KIRK, '05 . . . . . *Secretary-Treasurer*  
4301 Atlantic Ave., Atlantic City, N. J.

DICKINSON CLUB OF BALTIMORE

CORNELIUS P. MUNDY, '25L . . . . . *President*  
DR. S. LUTHER BARE, '02 . . . . . *Vice-President*  
ROBERT A. WAIDNER, '32 . . . . . *Vice-President*  
REV. JAMES J. RESH, '97 . . . . . *Vice-President*  
C. WESLEY OREM, '35 . . . . . *Secretary-Treasurer*  
4014 Chatham Road, Baltimore, Md.

DICKINSON CLUB OF BOSTON

HOWARD W. SELBY, '13 . . . . . *President*  
A. NORMAN NEEDY, '16 . . . . . *Secretary-Treasurer*  
35 Llewellyn Road, West Newton, Mass.

DICKINSON CLUB OF CALIFORNIA

ROBERT HAYS SMITH, '98 . . . . . *President*  
SAMUEL H. BEETEM, '92 . . . . . *Vice-President*  
J. Z. HERTZLER, '13 . . . . . *Secretary-Treasurer*  
1865 Sacramento St., San Francisco, Calif.

DICKINSON CLUB OF HARRISBURG

JOHN F. MORGENTHALER, '21 . . . . . *President*  
YATES CATLIN, '19 . . . . . *Vice-President*  
MORRIS E. SWARTZ, JR., '23 . . . . . *Secretary-Treasurer*  
18 S. 29th St., Camp Hill, Pa.



DICKINSON COLLEGE

DICKINSON CLUB OF DELAWARE

REV. RALPH L. MINKER, '20 . . . . .	<i>President</i>
HARRY L. CANNON, '99 . . . . .	<i>Vice-President</i>
IVAN CULBERTSON, '29L . . . . .	<i>Vice-President</i>
JUDGE EARL D. WILLEY, '13 . . . . .	<i>Vice-President</i>
LEONARD G. HAGNER, '15 . . . . .	<i>Treasurer</i>
MRS. WM. H. BENNETHUM, 3D, '25 . . . . .	<i>Secretary</i>

Marshallton, Delaware.

DICKINSON CLUB OF NEW YORK

FRANKLIN W. WOODWARD, '01 . . . . .	<i>President</i>
REV. JOHN M. PEARSON, '18 . . . . .	<i>Vice-President</i>
ROBERT J. SHEARER, '96 . . . . .	<i>Secretary-Treasurer</i>

776 E. 12th St., Brooklyn, N. Y.

DICKINSON ALUMNI ASSOCIATION OF NORTHEASTERN PENNSYLVANIA

JUDGE E. FOSTER HELLER, '04 . . . . .	<i>President</i>
JOSEPH FLEITZ, '04L . . . . .	<i>Vice-President</i>
FRANK P. BENJAMIN, '04L . . . . .	<i>Treasurer</i>
*CLARENCE BALENTINE, '93 . . . . .	<i>Secretary</i>

425 Miller Bldg., Scranton, Pa.

DICKINSON CLUB OF NORTHERN NEW JERSEY

RAYMOND A. HEARN, '24 . . . . .	<i>President</i>
ROBERT F. LAVANTURE, '31 . . . . .	<i>Vice-President</i>
LEON D. SLOAN, '33 . . . . .	<i>Secretary-Treasurer</i>

Maple Shade, N. J.

DICKINSON CLUB OF PHILADELPHIA

DR. ROY W. MOHLER, '17 . . . . .	<i>President</i>
NELL H. MARVIL, '18 . . . . .	<i>Vice-President</i>
SAMUEL ORLANDO, '20L . . . . .	<i>Vice-President</i>
DR. WILLIAM C. SAMPSON, '02 . . . . .	<i>Secretary-Treasurer</i>

Upper Darby, Pa.

DICKINSON CLUB OF PITTSBURGH

ABNER H. BAGENSTOSE, '17 . . . . .	<i>President</i>
BLANCHE E. STEWART, '19 . . . . .	<i>Vice-President</i>
NICHOLAS NUKOVIC, '32L . . . . .	<i>Secretary-Treasurer</i>

917 Frick Building, Pittsburgh, Pa.

\*Deceased



## DICKINSON COLLEGE

### DICKINSON CLUB OF READING-BERKS

J. WILMER FISHER, '96L . . . . . *President*  
WM. L. ESHELMAN, '15 . . . . . *Vice-President*  
MRS. LEONA BARKALOW KLINE, '27 . . . . . *Secretary-Treasurer*  
63 Grand View Blvd., Wyomissing Hills, West Lawn, Pa.

### DICKINSON CLUB OF TRENTON

STANLEY G. WILSON, '15 . . . . . *President*  
DR. JOSEPH S. VANNEMAN, '10 . . . . . *Vice-President*  
CHARLES QUINN, '24L . . . . . *Vice-President*  
JOHN H. PLATT, '25 . . . . . *Secretary-Treasurer*  
476 West Hanover St., Trenton, N. J.

### DICKINSON CLUB OF WASHINGTON

DR. EARL S. JOHNSTON, '13 . . . . . *President*  
DR. FRED L. MOHLER, '14 . . . . . *Vice-President*  
PAUL A. MANGAN, '34 . . . . . *Treasurer*  
MAUDE E. WILSON, '14 . . . . . *Secretary*  
1789 Lanier Place, Washington, D. C.

### DICKINSON CLUB OF WEST BRANCH VALLEY

DR. WILLIAM D. ANGLE, '30 . . . . . *President*  
REV. HERBERT P. BEAM, '20 . . . . . *Vice-President*  
MRS. KATHERINE S. CARPENTER, '25, '37L . . . . . *Secretary-Treasurer*  
143 Locust Street, Jersey Shore, Pa.

### NEW YORK ALUMNAE CLUB

ALTA M. KIMMEL, '23 . . . . . *President*  
MRS. JOHN R. CLARK, '19 . . . . . *Vice-President*  
AIDA T. HARRIS, '38 . . . . . *Secretary-Treasurer*  
174 Canal St., New York City

### PHILADELPHIA ALUMNAE CLUB

GRACE FILLER, '10 . . . . . *President*  
MRS. R. L. SHARP, '24 . . . . . *Vice-President*  
JANE D. SHENTON, '11 . . . . . *Secretary-Treasurer*  
544 E. Woodlawn Ave., Germantown, Philadelphia, Pa.





PSYCHOLOGY BUILDING





METZGER HALL



# REGISTER OF STUDENTS

C. —Classical Course, Degree A.B.  
 Ph.—Philosophical Course, Degree Ph.B.  
 Sc.—Scientific Course, Degree Sc.B.  
 Sp.—Special

## SENIORS

NAME	COURSE	RESIDENCE
Austin, Paul L. . . . .	C. . . . .	Altoona
Baker, Robert C. . . . .	C. . . . .	Harrisburg
Baldwin, Ewart M. . . . .	Sc. . . . .	New Bloomfield
Barclay, Kenneth M. . . . .	Sc. . . . .	Loysville
Bartram, Thomas S. . . . .	C. . . . .	Media
Bashore, Mary J. . . . .	Sp. . . . .	Mechanicsburg
Benson, W. Lee . . . . .	C. . . . .	Parkville, Md.
Blank, Henry . . . . .	Ph. . . . .	Bridgeport, Conn.
Bloser, Pauline E. . . . .	C. . . . .	Enola
Boswell, William D. . . . .	Ph. . . . .	Harrisburg
Bowe, Guy A. . . . .	C. . . . .	Frackville
Bunting, John J., Jr. . . . .	C. . . . .	Salisbury, Md.
Burkpile, Jerome W. . . . .	Ph. . . . .	Bethlehem
Cockey, John O., Jr. . . . .	Ph. . . . .	Glyndon, Md.
Cox, George K. . . . .	Ph. . . . .	Altoona
Crago, Russel S. . . . .	C. . . . .	Houtzdale
Curtis, Barbara Louise . . . . .	C. . . . .	Lawrenceville, N. J.
Czajkowski, Michael L. . . . .	C. . . . .	Wilkes-Barre
Darr, Gerald L. . . . .	Ph. . . . .	Burnside
Dempewolf, Grace . . . . .	Ph. . . . .	Bronxville, N. Y.
Depp, William F. . . . .	C. . . . .	Pittsburgh
Donahue, Ruth E. . . . .	Ph. . . . .	Upper Darby
Dubocq, John W. . . . .	C. . . . .	Hollis, N. Y.
Eastment, William H. . . . .	Ph. . . . .	Philipsburg
Ell, John W. . . . .	Ph. . . . .	Nanticoke
Englander, Marion H. . . . .	Ph. . . . .	Carlisle
Fry, Frederick A. . . . .	C. . . . .	Newport
Fryer, Harry J. . . . .	Sc. . . . .	Yeadon
Geesey, Donald M. . . . .	C. . . . .	Altoona
Gilmore, Jane A. . . . .	Ph. . . . .	Picture Rocks
Gingrich, H. Bernard . . . . .	Sc. . . . .	Harrisburg
Goodfellow, Nadine E. . . . .	Ph. . . . .	Hanover
Gordon, Franklin L. . . . .	Ph. . . . .	Coatesville
Gorrell, Kenneth M. . . . .	C. . . . .	Ulster
Gorsuch, Paul L. . . . .	Sc. . . . .	Newton Square
Gruenberg, John H. . . . .	Ph. . . . .	Philadelphia



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Hepford, Samuel F. . . . .	Ph. . . . .	Progress
Hilbert, John C. . . . .	C. . . . .	Catonsville, Md.
Holcomb, Jean E. . . . .	Ph. . . . .	Westfield, N. J.
Horn, Mary H. . . . .	C. . . . .	Rutherford, N. J.
Houdeshel, Harry F., Jr. . . . .	Ph. . . . .	Harrisburg
Hoyaux, Hubert E. . . . .	Sc. . . . .	Carlisle
Hughes, Ben F. . . . .	C. . . . .	Lewistown
Jackson, Lillian M. . . . .	C. . . . .	Carlisle
Jenkins, Irvin K. . . . .	C. . . . .	Hazleton
Jones, Ethel B. . . . .	C. . . . .	Carlisle
Jones, George H., Jr. . . . .	Sc. . . . .	Shamokin
Jones, Sara Louise . . . . .	C. . . . .	Minersville
Josephson, Simon . . . . .	Sc. . . . .	Atlantic City, N. J.
Kaufman, Gerald E. . . . .	C. . . . .	New Cumberland
Kaufman, Richard . . . . .	Sc. . . . .	Harrisburg
Kerchner, C. Blair . . . . .	Ph. . . . .	Baltimore, Md.
Kirby, L. Paul . . . . .	Sc. . . . .	Medford, N. J.
Kirkpatrick, Barbara . . . . .	Ph. . . . .	Harrisburg
Kirkpatrick, Mary Louise . . . . .	C. . . . .	Westfield, N. J.
Kistler, Paul H. . . . .	C. . . . .	New Tripoli
Kleber, Brooks E. . . . .	Ph. . . . .	Bangor
Laird, Yvonne . . . . .	C. . . . .	Paris, France
Laughton, Robert L. . . . .	Ph. . . . .	Philadelphia
Leaming, Lewis C., Jr. . . . .	Ph. . . . .	Upper Darby
Leithead, Mary C. . . . .	C. . . . .	Carlisle
Li, I-Ying . . . . .	Sc. . . . .	China
Lipson, Sidney L. . . . .	Sc. . . . .	Brooklyn, N. Y.
MacCaffray, Jessie . . . . .	C. . . . .	Carlisle
McDonald, Alton A. . . . .	C. . . . .	Ebensburg
Mahon, William S. . . . .	Sc. . . . .	Harrisburg
Marotte, Edwin C. . . . .	C. . . . .	Orwigsburg
Mather, Harvey W., Jr. . . . .	C. . . . .	Altoona
Miller, Joseph S. . . . .	C. . . . .	Warriors Mark
Morgan, William . . . . .	Ph. . . . .	Kingston
Mori, Primo . . . . .	Sc. . . . .	Vestaburg
Morrison, Donald R. . . . .	C. . . . .	Harrisburg
Mower, A. Glenn . . . . .	C. . . . .	Mechanicsburg
Mumford, Margaret A. . . . .	Ph. . . . .	Philadelphia
Mumper, Romayne . . . . .	Ph. . . . .	Duncannon
Pedrick, W. Roberts . . . . .	Sc. . . . .	Drexel Hill
Porter, Ruth H. . . . .	C. . . . .	Williamsport
Pusey, Cortland R. . . . .	C. . . . .	Upper Darby
Rabinowitz, Wilbur M. . . . .	Ph. . . . .	Brooklyn, N. Y.
Radcliffe, R. Wesley . . . . .	Ph. . . . .	Bethlehem
Reinberger, Francis E. . . . .	Ph. . . . .	Carlisle
Riley, Miriam C. . . . .	C. . . . .	Trenton, N. J.



## DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Ringland, Gayle W. . . . .	C. . . . .	Enola
Rounds, Kenneth . . . . .	C. . . . .	Dalton
Rutherford, Jean E. . . . .	C. . . . .	Great Neck, L. I., N. Y.
Sandrock, Dorothy . . . . .	C. . . . .	Carlisle
Severino, June . . . . .	Sc. . . . .	Harrisburg
Sheer, Paul E. . . . .	Ph. . . . .	Salem, N. J.
Shenton, Elizabeth . . . . .	Ph. . . . .	Philadelphia
Silver, Milton L. . . . .	C. . . . .	Clayton, N. J.
Skillington, James E., Jr. . . . .	C. . . . .	Bloomsburg
Somerson, Herbert M. . . . .	Sc. . . . .	Philadelphia
Stitt, Harry C. . . . .	C. . . . .	York
Stoll, Martha B. . . . .	C. . . . .	Harrisburg
Strome, Richard R. . . . .	C. . . . .	Harrisburg
Strong, W. Albert . . . . .	Sc. . . . .	Mechanicsburg
Swezy, Robert F. . . . .	Ph. . . . .	Hawley
Swomley, Dorothy . . . . .	C. . . . .	Harrisburg
Tewksbury, Elmer J. . . . .	C. . . . .	Dalton
Thomas, Robert J. . . . .	C. . . . .	Wilkes-Barre
Thomas, William E. . . . .	C. . . . .	Lykens
Tyson, Kenneth F. . . . .	C. . . . .	Pottstown
Ulrich, John R., Jr. . . . .	Sc. . . . .	Bethlehem
Vanneman, Mary Alice . . . . .	C. . . . .	Princeton, N. J.
Wahmann, Arthur A., Jr. . . . .	Ph. . . . .	Hollis, N. Y.
Welker, Nancy J. . . . .	C. . . . .	Dauphin
Werner, Franklin C. . . . .	Sc. . . . .	Bangor
White, Evans . . . . .	Sc. . . . .	Morrisville
Williams, Howard L. . . . .	Sc. . . . .	Plymouth
Williams, Walter S. . . . .	C. . . . .	Margate, N. J.
Williamson, Niehl . . . . .	Sc. . . . .	Jersey Shore
Wilson, Harry W. . . . .	Ph. . . . .	Kingston
Wood, Muriel . . . . .	C. . . . .	Honesdale
Wright, Dorothy E. . . . .	C. . . . .	Lonaconing, Md.
Yaeger, Irene G. . . . .	Sc. . . . .	Baltimore, Md.
Young, Suzanne A. . . . .	C. . . . .	Coatesville



DICKINSON COLLEGE

JUNIORS

NAME	COURSE	RESIDENCE
Alexander, James M.	C.	Carlisle
Bacastow, Clinton F.	C.	Linglestown
Backus, Margaret G.	C.	Arlington, Va.
Banker, Mary Elizabeth	Sc.	Wilkes-Barre
Batt, Madelaine	C.	Westfield, N. J.
Benevento, Edmond	C.	Philadelphia
Beutner, Karl R.	C.	Philadelphia
Bianco, Stewart T.	C.	West Pittston
Bietsch, Tom H.	Sc.	Carlisle
Bogar, John A.	Ph.	Harrisburg
Boyer, Ralph E.	C.	Harrisburg
Bullock, Charles L.	C.	Haddon Heights, N. J.
Burdulis, Albert G.	Ph.	Kingston
Burt, Margaret L.	Ph.	Peekskill, N. Y.
Burtner, Clair P., Jr.	C.	Philadelphia
Campbell, John F.	Sc.	Hightstown, N. J.
Carroll, John B.	Ph.	Carlisle
Chaffinch, James R., Jr.	Ph.	Denton, Md.
Chronister, Robert W.	Ph.	Hanover
Church, John N.	C.	Millbury, Mass.
Colbus, Alvin I.	Ph.	Altoona
Cope, M. Elizabeth	C.	Carlisle
Copeland, Richard S., Jr.	Ph.	Coatesville
Cowell, Margaret D.	Sc.	Carlisle
Dagon, Mary M.	C.	Carlisle
Dickinson, Charles H., Jr.	Sc.	Montclair, N. J.
Dixon, Edward	Ph.	West Hazleton
Donovan, Frank B.	Sc.	Lincoln City, Del.
Dunkerly, Elizabeth A.	Sc.	Hazleton
Elicker, Jay G.	Ph.	New Cumberland
Ellis, Richard H.	C.	Laurel, Del.
Eshelman, Wm. R.	Ph.	Mohnton
Fager, Hazel M.	Sc.	Harrisburg
Fink, Mildred E.	C.	Carlisle
Foster, Harold M.	C.	New Rochelle, N. Y.
Foulk, Morris, Jr.	C.	Woodbury Heights, N. J.
Francis, Delbert M.	C.	Bellefonte
Furst, Elwood	Ph.	Bellefonte
Garber, Verna M.	Sc.	Carlisle
Garfinkel, Irvin A.	C.	Baltimore, Md.
Greevy, Lester L.	Ph.	Williamsport
Gritz, Sidney	Sc.	Harrisburg
Haller, Donald E., Jr.	Sc.	Chambersburg
Hatter, Louis M.	C.	Baltimore, Md.



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Hertzler, James R.	Ph.	Carlisle
Hoffman, Dean M., Jr.	C.	Harrisburg
Hopkins, Richard W.	Ph.	Philadelphia
Horton, Thomas W.	Sc.	Lemoyne
Housman, Ann	C.	Steelton
Howells, Ruth	C.	Jeddo
Hoy, Dorothy H.	C.	Harrisburg
Hughes, Clyde M., Jr.	C.	York
Humer, James R.	C.	Carlisle
Jackson, Marshall D.	Sc.	Thompsonstown
Johnson, Bernice I.	C.	Woodstown, N. J.
Jones, Harry R.	C.	Upper Darby
Jones, John I.	Sc.	Plymouth
Karns, Charles W.	C.	Carlisle
Keating, Bernard J.	Ph.	Woodbridge, N. J.
Keating, Edward P.	Ph.	Woodbridge, N. J.
Kerfoot, William B.	Sc.	Great Kills, S. I., N. Y.
Kerr, James A.	Ph.	Orangeville
Knight, Markin R.	Ph.	Williamsport
Kresge, Arnold W.	C.	Wilkes-Barre
Laubach, Robert S.	Ph.	Dansalan, P. I.
Leavitt, Ruth M.	Sc.	Cranford, N. J.
LeFevre, Ardythe A.	C.	Lancaster
Long, John W.	Ph.	Manheim
Lower, Thaddeus Dean	Ph.	Williamsburg
McAllister, Jean M.	C.	Harrisburg
McCartney, Samuel J., Jr.	Ph.	Narberth
McCloskey, Robert J.	C.	Harrisburg
McKee, Thomas S.	Sc.	Westover
McKinnon, Henry J.	C.	Williamsport
McWhinney, Robert W.	C.	Homestead
Marateck, Sanford S.	C.	Kulpmont
Marucci, Washington L.	Ph.	Spring Lake, N. J.
Mellott, Elwood J.	C.	Webster Mills
Metzger, John E.	Sc.	Penbrook
Miller, Jack K.	Ph.	Reading
Miller, Samuel C., Jr.	Sc.	Harrisburg
Mitchell, J. Neafie, Jr.	Ph.	Williamsport
Mohler, Mary Baird	C.	Lancaster
Morgan, Genevieve C.	C.	Harrisburg
Morgan, Nathan, Jr.	Sc.	Nanticoke
Nelson, Donald G.	Ph.	Altoona
Nelson, William T.	Sc.	Chambersburg
Nicholson, Guy C.	Sc.	Welch, W. Va.
Nickles, William A., III	Sc.	Shippensburg
Norcross, Isabel M.	Ph.	Carlisle



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Null, Wanda J. . . . .	C. . . . .	Harrisburg
O'Hara, Carolyn M. . . . .	C. . . . .	Carlisle
Owens, Robert . . . . .	C. . . . .	Harrisburg
Parsons, Alfred H. . . . .	Ph. . . . .	Whitestone, N. Y. City
Peters, Mary Louise . . . . .	C. . . . .	Carlisle
Peters, William H. . . . .	C. . . . .	Harrisburg
Raring, Jane C. . . . .	Sc. . . . .	Harrisburg
Richards, Herbert E., Jr. . . . .	C. . . . .	Hazleton
Rosenberg, Diana J. . . . .	C. . . . .	Harrisburg
Rosenberg, Jerome L. . . . .	C. . . . .	Harrisburg
Rosengrant, Helen I. . . . .	C. . . . .	Paterson, N. J.
Rutherford, Jackson G. . . . .	Ph. . . . .	Fort Scott, Kans.
Sanborn, William L. . . . .	Ph. . . . .	Avon, N. J.
Shaffer, Paul S. . . . .	C. . . . .	York
Shape, Claire J. . . . .	Ph. . . . .	Upper Darby
Sheeler, Bernard . . . . .	C. . . . .	Seltzer City
Shenk, Robert C. . . . .	Sc. . . . .	Harrisburg
Shinn, Benjamin J. . . . .	Sc. . . . .	Waterbury, Conn.
Sieg, C. Thayer . . . . .	Ph. . . . .	Duncannon
Silver, David L. . . . .	Ph. . . . .	Clayton, N. J.
Smedley, Elizabeth Ann . . . . .	C. . . . .	Floral Park, N. Y.
Snyder, E. Bayne, Jr. . . . .	Sc. . . . .	Carlisle
Stahl, Elias J. . . . .	C. . . . .	Harrisburg
Stamy, Keller E. . . . .	C. . . . .	Hickory
Stern, Marjorie J. . . . .	C. . . . .	Coatesville
Stevens, Franklin K. . . . .	Sc. . . . .	Bellefonte
Stinner, Albert . . . . .	C. . . . .	Williamstown
Sutton, Robert C. . . . .	Sc. . . . .	Mifflintown
Task, E. Albert . . . . .	Ph. . . . .	Collingswood, N. J.
Taylor, Paul A. . . . .	Ph. . . . .	Harrisburg
VanAuken, Marion E. . . . .	C. . . . .	Paterson, N. J.
Wagner, Richard W. . . . .	Ph. . . . .	Harrisburg
Warsing, Luther L. . . . .	C. . . . .	Altoona
Washabaugh, Edgar C. . . . .	Ph. . . . .	East Orange, N. J.
Weidner, Russel G. . . . .	Ph. . . . .	Esterly
Weimer, Richard F. . . . .	Ph. . . . .	Shamokin
Wright, John W. . . . .	Sc. . . . .	Altoona
Zimmer, Richard A. . . . .	C. . . . .	Dauphin



DICKINSON COLLEGE

SOPHOMORES

NAME	COURSE	RESIDENCE
Abbott, Alice M. . . . .	Sc. . . . .	Philadelphia
Aichele, Sylvester S. . . . .	Ph. . . . .	Carlisle
Alexander, Willis A. . . . .	Sc. . . . .	Lewistown
Anderson, Esther Anna . . . . .	C. . . . .	Woodbury, N. J.
Andrews, Albert E., Jr. . . . .	Ph. . . . .	Carlisle
Archambault, Raoul J. . . . .	C. . . . .	West Warwick, R. I.
Baker, George H., Jr. . . . .	Ph. . . . .	Aberdeen, Md.
Barclay, William E., Jr. . . . .	Ph. . . . .	Altoona
Barnes, Thomas H., Jr. . . . .	C. . . . .	Wilmington, Del.
Barwick, William D. . . . .	Ph. . . . .	Tamaqua
Basom, Reba Jane . . . . .	Sc. . . . .	Mechanicsburg
Bernatowicz, Sanford E. . . . .	Sc. . . . .	Frackville
Beucler, H. Radford . . . . .	C. . . . .	Bergenfield, N. J.
Bosler, Martha R. . . . .	Sc. . . . .	Carlisle
Boyles, Ralph W., Jr. . . . .	C. . . . .	Harrisburg
Brenner, Harold H. . . . .	C. . . . .	Carlisle
Broverman, Dorothy . . . . .	C. . . . .	Carlisle
Brownlee, Herbert J., Jr. . . . .	Ph. . . . .	Ocean City, N. J.
Brubaker, John H., Jr. . . . .	Ph. . . . .	Bird-in-Hand
Bruso, Robert C. . . . .	Sc. . . . .	Buffalo, N. Y.
Burns, William M. . . . .	C. . . . .	Arlington, N. J.
Campagna, Rocco L. . . . .	Ph. . . . .	Hazleton
Cartwright, Philip J. . . . .	Sc. . . . .	Maplewood, N. J.
Cello, Robert M. . . . .	Ph. . . . .	Great Kills, N. Y.
Chaplinsky, Leo E. . . . .	Ph. . . . .	Shenandoah
Colborn, Earl P. . . . .	C. . . . .	Ashley
Cooper, Russell A. . . . .	Sc. . . . .	Harrisburg
Cutler, Aline . . . . .	C. . . . .	Hammond, Ind.
Cypress, Sidney J. . . . .	Sc. . . . .	N. Plainfield, N. J.
Dalton, Louise A. . . . .	Sc. . . . .	Chester
Danner, John B., Jr. . . . .	C. . . . .	Media
Day, Mary Jane . . . . .	Sc. . . . .	Carlisle
Decker, Everett T. . . . .	Sc. . . . .	Collingswood, N. J.
DeMatteis, Michael A. . . . .	C. . . . .	Altoona
Derr, Richard E. . . . .	Sc. . . . .	Carlisle
Duncan, Charles E. . . . .	C. . . . .	Shamokin
Epstein, Ezra J. . . . .	Sc. . . . .	Brooklyn, N. Y.
Esaias, John R., Jr. . . . .	C. . . . .	Baltimore, Md.
Fansler, Evelyn M. . . . .	C. . . . .	Ventnor City, N. J.
Feller, Oscar L. . . . .	Sc. . . . .	Harrisburg
Fenton, Charles L. . . . .	C. . . . .	Atlantic City, N. J.
Fink, Phyllis E. . . . .	C. . . . .	Carlisle
Fleck, Robert H. . . . .	C. . . . .	Howard
Fleming, Frank H. . . . .	Sc. . . . .	Philadelphia



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Flower, James D.	C.	Carlisle
Foreman, Charles N.	Sc.	Chambersburg
Forman, Robert L.	Sc.	Brooklyn, N. Y.
Freas, Ursula Elaine	C.	Upper Darby
Gayman, Joseph Franklin	Sc.	Thompsontown
Ginter, Charles A.	Sc.	Wenonah, N. J.
Grafton, William D.	C.	Mercersburg
Grandon, Raymond C.	Sc.	Harrisburg
Green, Harold N.	Ph.	Wilmington, Del.
Griffith, John W.	C.	Lakewood, N. J.
Gunter, William J.	C.	Cumberland, Md.
Haak, William E.	Ph.	Lebanon
Hance, Y. Duke	Ph.	Prince Frederick, Md.
Hanks, Julian T.	Ph.	Providence, R. I.
Hartzell, George T.	Sc.	Carlisle
Hinkelman, Robert M.	C.	Harrisburg
Hoffman, James W.	Ph.	Harrisburg
Huff, William R.	Sc.	East Orange, N. J.
Hull, Angela F.	Ph.	Harrisburg
Hunt, Thomas R.	C.	Bethlehem
Ikeler, Bernard	C.	Millville
Jackson, E. Roger	C.	Yeadon
James, Walter T.	C.	Brooklyn, N. Y.
Janaske, Paul C.	Sc.	Danville
Kennedy, John E.	Sc.	Carlisle
Kistler, Aleta J.	C.	Hamburg
Knaub, Hilda G.	C.	Mount Wolf
Koch, H. William	Ph.	Milton
Kramer, J. Robert	C.	Lansdale
Lee, James H., Jr.	C.	Wilmington, Del.
Lightner, Virginia M.	C.	Carlisle
Lintel, Margaret D.	Ph.	Chevy Chase, D. C.
Loder, Carolyn M. L.	C.	Bridgeton, N. J.
Lutze, Frank M.	C.	Harrisburg
McClellan, Virginia L.	C.	Carlisle
McClelland, J. Norton	C.	Merchantville, N. J.
McCool, Richard J.	Ph.	Great Neck, N. Y.
McCune, Joseph G.	Ph.	Harrisburg
McGuckin, James W.	Ph.	Philadelphia
McKee, Harry A.	Sc.	Short Hills, N. J.
McKerihan, James C.	Sc.	Martinsburg
McMillen, Thos. W., Jr.	Ph.	Camp Hill
Milanick, Rosalie B.	Ph.	Frackville
Miller, Lee R.	Sc.	Wilkinsburg
Mohler, Sarah L.	C.	Lancaster
Moore, Forrest D., Jr.	Ph.	Orbisonia



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Moran, Joseph A.	Ph.	Altoona
Morse, Donald H.	Ph.	Carlisle
Mumma, John C.	Ph.	Reading
Myers, George F.	C.	Lemoyne
Nagle, Frank O.	C.	Overbrook Hills
Nagy, Joseph J.	Sc.	Harrisburg
Nailor, Nancy J.	C.	Mechanicsburg
Neiman, John R.	C.	Keiser
Nicely, Carey S.	Sc.	Penbrook
Parkinson, Elizabeth W.	C.	Carlisle
Peters, Charles H., Jr.	Ph.	Schenectady, N. Y.
Plummer, Robert S.	C.	Norwood, Mass.
Rehr, John J.	Ph.	Reading
Remphrey, William F.	Sc.	New Freedom
Revelle, William H., Jr.	C.	Sudlersville, Md.
Riddick, Joan M.	Ph.	Bethesda, Md.
Rodriguez, Raimundo	Sc.	Catano, P. R.
Rohrer, B. Susan	C.	Manheim
Romanick, Frank M.	Ph.	Wilkes-Barre
Rubright, George L.	Ph.	Frackville
Ruth, Harry F., Jr.	Ph.	Mechanicsburg
Rydzewski, Joseph B.	Ph.	Lansford
Saunders, James A.	Ph.	Summit, N. J.
Saveri, Elmer J.	Ph.	East Bangor
Schaeffer, Fred B.	Ph.	New Cumberland
Scheffen, Albert E.	Sc.	Merchantville, N. J.
Schriver, Ada C.	C.	Prince Bay, S. I., N. Y.
Shaner, Harry	C.	Harrisburg
Smith, D. Pierson	Ph.	Philadelphia
Smith, Robert R.	C.	Shamokin
Smith, Russell D.	Ph.	Carlisle
Snyder, Mary R.	Ph.	Ashland
Speidel, Harry W.	C.	South Temple
Spencer, Harrison C.	Sc.	Sparrows Point, Md.
Spiegelhalder, Wm. Walter	Sc.	Summit Hill
Sprenkle, Roland A.	Ph.	Waynesboro
Steckel, William A.	C.	Slatington
Steedle, Robert H.	C.	Atlantic City, N. J.
Stojowski, Henry J.	Sc.	New York City
Stover, Ruth Arlene	C.	Carlisle
Strahan, Charles, Jr.	Sc.	Catonsville, Md.
Strong, Margaret K.	Sc.	Mechanicsburg
Stuard, Norman P.	C.	Roaring Spring
Supulski, Leonard	Sc.	Kingston
Tanner, Shirley L.	C.	Westfield, N. J.
Thornley, Margaret Janet	Sc.	Maplewood, N. J.



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Townsend, Elizabeth G. . . . .	Ph. . . . .	Kensington, Md.
Tucker, Alford . . . . .	Ph. . . . .	Baltimore, Md.
Tyson, Russell R. . . . .	Sc. . . . .	Pottstown
VanJura, Edward F. . . . .	C. . . . .	Larksville
Walter, H. Sidney . . . . .	Sc. . . . .	Yeagertown
Wasilewski, Anthony S. . . . .	Ph. . . . .	Wilkes-Barre
Williams, Don H. . . . .	C. . . . .	Wilkes-Barre
Williams, Fred J., Jr. . . . .	C. . . . .	Wyoming
Wise, C. Edward . . . . .	Sc. . . . .	Baltimore, Md.
Wolf, Nancy A. . . . .	Sc. . . . .	Larchmont, N. Y.
Yarashes, Vincent . . . . .	Sc. . . . .	Luzerne



DICKINSON COLLEGE

FRESHMEN

NAME	COURSE	RESIDENCE
Ake, Denver K. . . . .	Ph. . . . .	Martinsburg
Anderson, Virginia I. . . . .	Sc. . . . .	York
Armor, George C. . . . .	Sp. . . . .	Library
Armstrong, Andrew V., Jr. . . . .	Ph. . . . .	Milford
Aronson, Robert S. . . . .	C. . . . .	Pittsburgh
Aungst, John W., Jr. . . . .	C. . . . .	Elizabethtown
Bacon, James L. . . . .	Ph. . . . .	Millville, N. J.
Bagenstose, Abner H. . . . .	Sc. . . . .	Dormont
Beckley, Robert H. . . . .	C. . . . .	Hamburg
Bevan, Jean L. . . . .	C. . . . .	West Pittston
Black, V. Elizabeth . . . . .	C. . . . .	Carlisle
Bloom, D. Dudley . . . . .	C. . . . .	Chambersburg
Boehm, Kathleen A. . . . .	C. . . . .	Souderton
Born, Jack . . . . .	Sc. . . . .	Harrisburg
Brown, Samuel D., Jr. . . . .	Sc. . . . .	Dobbs Ferry, N. Y.
Buchanan, Frank A. . . . .	Sp. . . . .	Altoona
Burt, John . . . . .	Ph. . . . .	Ventnor, N. J.
Cadmus, Frederick T., III . . . . .	C. . . . .	Pottstown
Campbell, Wilbur L. . . . .	Ph. . . . .	Carlisle
Cannova, Frank S., Jr. . . . .	Ph. . . . .	Lehighton
Cappello, Antonio A. . . . .	Sc. . . . .	Dover, N. J.
Cardell, Ruth R. . . . .	Sc. . . . .	Elysburg
Chadwick, Meta C. . . . .	Ph. . . . .	Carlisle
Coleman, Ruth E. . . . .	Sc. . . . .	Baltimore, Md.
Comly, Mary E. . . . .	C. . . . .	Atlantic City, N. J.
Cornish, George R. F., Jr. . . . .	C. . . . .	Harrisburg
Crabbe, Wendell P., Jr. . . . .	Sc. . . . .	Harrisburg
Curran, John J. . . . .	Ph. . . . .	Minersville
Curtis, Charles A. . . . .	Sc. . . . .	No. Plainfield, N. J.
Dautel, Fred H., Jr. . . . .	C. . . . .	Wilmington, Del.
Davidson, Jane E. . . . .	Sc. . . . .	New Cumberland
Davis, Robert E. . . . .	Sc. . . . .	Harrisburg
Deans, Donald D. . . . .	Ph. . . . .	North Adams, Mass.
Deaves, Donald S. . . . .	Ph. . . . .	Narberth
DeForrest, Marshall B. . . . .	C. . . . .	Huntingdon
Denison, Alice B. . . . .	C. . . . .	Harrisburg
Denlinger, Paul B. . . . .	C. . . . .	Haddon Heights, N. J.
DePalma, Candida M. . . . .	C. . . . .	Penn's Grove, N. J.
Dowey, Edward J. . . . .	Ph. . . . .	Wilkes-Barre
Dietrich, Harold E. . . . .	C. . . . .	Camp Hill
Dower, Ralph A. . . . .	C. . . . .	Mahanoy City
Dubbs, D. Robert . . . . .	C. . . . .	Pine River, Minn.
Duvall, John A. . . . .	Ph. . . . .	Monessen
Eddy, Jeannette H. . . . .	Ph. . . . .	Carlisle



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Emery, Helen E.	C.	Altoona
Emler, John R.	Sc.	Hanover
Feldman, Horace Z.	C.	York
Fidler, Harry E.	Sc.	Hooversville
Fields, Mary Elizabeth	Ph.	Huntingdon
Fockler, Ernest A., Jr.	Ph.	Johnstown
Forgach, Benjamin F.	C.	Yeagertown
Fraiberg, Lawrence P.	Ph.	Harrisburg
Frankavilla, Geno A.	Sc.	Harrisburg
Frey, Robert	C.	Hanover
Fry, Edward S.	Sc.	Mechanicsburg
Fuller, Margaret	Ph.	Carlisle
Gardiner, Emma M.	Sc.	Baltimore, Md.
Gardner, Norma	Ph.	Richmond, Va.
Gerber, Carl R.	Sc.	Washington, D. C.
Gilbert, William H.	C.	Carlisle
Gipple, Betty Louise	C.	Harrisburg
Goldy, Champion B.	Ph.	Hurffville, N. J.
Gorse, George	Ph.	Steelton
Griffith, Edward M.	C.	Kingston
Grimes, Harold J.	Sc.	Catawissa
Gronbeck, Paul H.	Sc.	Mechanicsburg
Grugan, Austin	Sc.	Lock Haven
Guarini, Robert N.	Ph.	New Cumberland
Gussman, Jack M.	C.	Harrisburg
Halpin, Anna M.	Ph.	Albany, N. Y.
Hamilton, Perrin C.	Ph.	Philadelphia
Hanna, J. Gordon	Sc.	Warrior's Mark
Harley, John B.	Sc.	Brunswick, Md.
Hartman, Steward H.	Ph.	Mechanicsburg
Harvey, L. Nelson	C.	Harrisburg
Hassler, Paul H.	Sc.	Bethlehem
Hellen, William H.	Sc.	Solomons Island, Md.
Hinchman, Benjamin, III	Ph.	Johnstown
Hinkel, John S.	C.	Frackville
Horn, Anne R.	C.	Washington, D. C.
Houck, Larry E.	Ph.	Reading
Huselton, Marjorie E.	Ph.	East Orange, N. J.
Jackson, Laurence S.	Sc.	Catonsville, Md.
Jacobs, Horace L., III	C.	Orlando, Fla.
Jones, Paul H.	Sc.	Dallas
Justin, Charles T.	Sc.	Merion
Kaminski, Adam S.	Ph.	Kingston
Kenety, William H., Jr.	C.	Pleasantville, N. Y.
Kent, James E.	C.	Bangor
Kerr, Leslie I.	Ph.	Philadelphia



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Ketterer, John J. . . . .	Sc. . . . .	Philadelphia
King, Adelaide R. . . . .	C. . . . .	Brooklyn, N. Y.
King, Weir Lee . . . . .	Sc. . . . .	West Warwick, R. I.
Kingston, E. Leighton . . . . .	Ph. . . . .	Steelton
Kinsey, Henry D., Jr. . . . .	Ph. . . . .	Quakertown
Kiracofe, Jack M. . . . .	Sc. . . . .	Boiling Springs
Knouff, Harry J. . . . .	Sc. . . . .	Halifax
Knupp, Mary A. . . . .	C. . . . .	Progress
Kuensell, Sidney L. . . . .	Sc. . . . .	East Riverton, N. J.
Leap, H. Paul . . . . .	C. . . . .	Penn's Grove, N. J.
Lebo, Richard L. . . . .	C. . . . .	Somerset
Leib, Dorris L. . . . .	C. . . . .	Boiling Springs
Leininger, C. Donald . . . . .	Sc. . . . .	Mohnton
Lenderman, E. Harvey, Jr. . . . .	Ph. . . . .	Wilmington, Del.
Lochrie, Wilmer R. . . . .	C. . . . .	Central City
MacAllister, William H., Jr. . . . .	C. . . . .	Penn's Grove, N. J.
McCabe, C. Law . . . . .	Sc. . . . .	Middletown, Del.
McCormick, John L., Jr. . . . .	Sc. . . . .	Carlisle
McElfish, James M. . . . .	C. . . . .	Edgewood
McGee, Palmer, Jr. . . . .	C. . . . .	Roaring Spring
McMillen, Robert I. . . . .	C. . . . .	Camp Hill
McMullan, Francis G. . . . .	Sc. . . . .	Gratersford
McNeil, Harold G. . . . .	Sc. . . . .	Paterson, N. J.
McNitt, Andrew R. . . . .	Ph. . . . .	Mifflintown
Mackie, Mary Prudence . . . . .	C. . . . .	Altoona
Marshall, Robert E., Jr. . . . .	C. . . . .	Millburn, N. J.
Marshall, Walter H. . . . .	C. . . . .	Collingswood, N. J.
Martin, Albert T. . . . .	Sc. . . . .	Luzerne
Mathews, Marcia . . . . .	Ph. . . . .	Bala-Cynwyd
Matthews, Josephine . . . . .	C. . . . .	Harrisburg
Mayo, Guy B., II . . . . .	C. . . . .	Kane
Melcher, S. Francis, Jr. . . . .	C. . . . .	Montclair, N. J.
Miller, Alan B., Jr. . . . .	Ph. . . . .	Oxford
Morin, Alfred . . . . .	Ph. . . . .	West Warwick, R. I.
Morton, John A. . . . .	C. . . . .	Mechanicsburg
Newbaker, Charles E., Jr. . . . .	Ph. . . . .	Steelton
Olewiler, Norman R. . . . .	Ph. . . . .	York
Overcash, C. Jay . . . . .	Sc. . . . .	Chambersburg
Oyler, John E. . . . .	Sc. . . . .	Newville
Paller, Evelyn A. . . . .	Sc. . . . .	Alfred, O.
Papadeas, Ted L. . . . .	C. . . . .	Altoona
Parker, Donald E. . . . .	Sc. . . . .	Wallingford, Conn.
Paterson, William L. . . . .	C. . . . .	Clearfield
Perry, Richard O. . . . .	C. . . . .	Harrisburg
Pfeiffer, John, Jr. . . . .	Ph. . . . .	Tower City
Plumb, John C., Jr. . . . .	Sc. . . . .	Tuckahoe, N. Y.



DICKINSON COLLEGE

NAME	COURSE	RESIDENCE
Reed, Richard E. . . . .	Sp. . . . .	Altoona
Reeves, Jeanne B. . . . .	Sc. . . . .	Chester
Respass, Janet . . . . .	C. . . . .	Catonsville, Md.
Rhodes, William S. . . . .	C. . . . .	Ganister
Rice, Edward L., Jr. . . . .	Ph. . . . .	Wilmington, Del.
Rice, Gordon . . . . .	Sc. . . . .	Fairfield, Conn.
Richard, Raymond E. . . . .	Sc. . . . .	Forestville, Conn.
Ritter, James S. . . . .	Ph. . . . .	Harrisburg
Roddick, Jack M. . . . .	Sc. . . . .	Shippensburg
Roller, Edwin R. . . . .	Sp. . . . .	Washington, D. C.
Rovito, Vincent V. . . . .	C. . . . .	Shamokin
Rubright, Wilbur H. . . . .	Ph. . . . .	Frackville
Saam, Charles F. . . . .	C. . . . .	Carlisle
Savitsky, Leonard J. . . . .	Sc. . . . .	Luzerne
Schlachter, Wm. G. . . . .	Ph. . . . .	Schuylkill Haven
Schmidt, John C. . . . .	Sc. . . . .	Philadelphia
Sharpless, Winifred C. . . . .	C. . . . .	Rosemont
Sheafer, Val D., Jr. . . . .	C. . . . .	Carlisle
Shelenberger, Alan M. . . . .	Ph. . . . .	Harrisburg
Sheppard, Wayne T. . . . .	Ph. . . . .	Salem, N. J.
Sipple, Edward M. . . . .	C. . . . .	Baltimore, Md.
Slivinski, Charles J. . . . .	Sc. . . . .	Luzerne
Smith, Glenn M. . . . .	Sc. . . . .	Chambersburg
Snyder, Grayson . . . . .	C. . . . .	Everett
Souser, Ronald R. . . . .	C. . . . .	York
Spooner, John O. . . . .	Sc. . . . .	Camp Hill
Sprinkle, Ted O. . . . .	Sc. . . . .	Lemoyne
Stambaugh, Glenn . . . . .	C. . . . .	Carlisle
Stauffer, Robert . . . . .	Ph. . . . .	Burnside
Steele, James S. . . . .	C. . . . .	Lansdale
Stopford, Charlotte M. . . . .	Sc. . . . .	Harrisburg
Thompson, H. Louise . . . . .	C. . . . .	Yardley
Toth, Gerald F. . . . .	C. . . . .	Phoenixville
Torchia, C. Meade . . . . .	Sc. . . . .	Harrisburg
Troll, Douglas W. . . . .	C. . . . .	Carlisle
Turk, Roger . . . . .	C. . . . .	Uniontown
Ware, Wellford H. . . . .	Ph. . . . .	Woodbury, N. J.
Warner, A. Jackson . . . . .	C. . . . .	Aberdeen, Md.
Weaver, Robert E. . . . .	Ph. . . . .	Lansford
Weidner, Jean M. . . . .	Sc. . . . .	Carlisle
Whitaker, William H. . . . .	C. . . . .	Upper Darby
Wierman, Marguerite . . . . .	C. . . . .	Carlisle
Williams, Gordon . . . . .	Ph. . . . .	New Cumberland
Yeingst, James H. . . . .	Ph. . . . .	Mt. Holly Springs



DICKINSON COLLEGE

SUMMARY

Seniors . . . . .	116
Juniors . . . . .	128
Sophomores . . . . .	147
Freshmen . . . . .	180
	<hr/>
Total . . . . .	571







## BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of . . . . . dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises that is to say . . . . .  
. . . . .to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.

## ANNUITIES

Dickinson College welcomes this form of gift and investment, which affords to the annuitant a regular income carefully protected. The President of the College will gladly send information to those interested and arrange for consultations.







## INDEX

	Page
Administration, Officers of . . . . .	18
Admission Requirements . . . . .	25
Alumni Organizations . . . . .	73-76
Art, History of, Course in . . . . .	30
Astronomy, Course in . . . . .	43
Bequests, Blank Form for . . . . .	93
Bible, Courses in . . . . .	43
Biology, Courses in . . . . .	31, 32
Buildings and Equipment . . . . .	57-59
Calendar . . . . .	5
Chemistry, Courses in . . . . .	32, 33
Courses Offered . . . . .	30-52
Courses of Study . . . . .	26
Curriculum . . . . .	27-29
Degrees Conferred . . . . .	22-24
Economics, Courses in . . . . .	50-52
Education, Courses in . . . . .	33, 34
English, Courses in . . . . .	35-37
Expenses . . . . .	55
Ethics, Course in . . . . .	44
Faculty . . . . .	13-17
Faculty Committees . . . . .	19
Fraternities . . . . .	63
French, Courses in . . . . .	48
General Information . . . . .	53, 54
German, Courses in . . . . .	37, 38
Graduation Requirements . . . . .	26
Greek, Courses in . . . . .	38, 39
Grounds and Buildings ( <i>map</i> ) . . . . .	4
Historical Sketch . . . . .	8-12
History, Courses in . . . . .	39, 40
Honors, Departmental . . . . .	29



## INDEX, continued

	Page
Italian, Course in . . . . .	49
Latin, Courses in . . . . .	40, 41
Law, Courses in . . . . .	41, 42
Library Guild . . . . .	60
Loan Funds . . . . .	72
Mathematics, Courses in . . . . .	42, 43
Music, Course in . . . . .	43
Organizations, College . . . . .	60-64
Phi Beta Kappa . . . . .	60
Philosophy and Religion, Courses in . . . . .	43, 44
Physical Education . . . . .	44-46
Physics, Courses in . . . . .	46
Political Science, Courses in . . . . .	52
Prizes, etc. . . . .	65-67
Psychology, Courses in . . . . .	47
Publications, College . . . . .	61
Register of Students . . . . .	77-91
Romance Languages, Courses in . . . . .	48, 49
Scholarships . . . . .	68-72
Social Science, Courses in . . . . .	49
Sociology, Courses in . . . . .	49, 50
Spanish, Courses in . . . . .	49
Special Staff . . . . .	20, 21
Trustees . . . . .	6, 7







